#### Hochschule Düsseldorf University of Applied Sciences

Fachbereich Sozial- und Kulturwissenschaften Faculty of Social Sciences and Cultural Studies



# **Classes in English & Learning outcomes**

## Offered classes at the Faculty of Social Sciences and Cultural Studies

Summer semester:

- Experimental Detours through everyday Spaces (Course code: G5, 6 ECTS)
- Cross-Cultural Psychology (Course code: A2.1, 6 ECTS)
- International Teamworking Skills (Course code: A2.2, 6 ECTS)
- Authoritarian Political Parties and Movements in Global Perspective (or similar, course code: A3.1, 6 ECTS)
- In the City! Music and Urbanisation in Cultural Perspective (Course code: A5.1 or A5.2, 6 ECTS)
- International Perspectives on Social Work and Practice Part 1 (Course code: SP9.2, 6 ECTS)
- Psychomotor Therapy for People with Mental Deseases and Disorders (Course code: SP6.1, 6 ECTS)
- Social Work needs Structures! Introduction to Administration and Organization: Welfare Associations, Social Administration and Social Policy in the Production of Social Welfare (Course code: G4.2, 3 ECTS)
- Elective module (Course code: WM.1 or WA.1, 6 ECTS)

Winter semester:

- Experimental Detours through everyday Spaces (Course code: G5, 6 ECTS)
- International Teamworking Skills (Course code: A2.2, 6 ECTS)
- Introduction to Children's Rights (Course code: A3.1, 6 ECTS)
- The Right to the City: Equality, Sustainability and Participation in Urban Realm (Course code: A5.1 or A5.2, 6 ECTS)
- International Perspectives on Social Work and Pedagogy Part 2 (Course code: SP9.2, 6 ECTS)
- Elective module (Course code: WM.1 or WA.1, 6 ECTS)

Exchange student should choose 5 classes, this is equal to a full semester workload.

### **Course codes:**

Gx = basic modules Ax.x= advanced modules Sx.x= specialisation modules

## Learning outcomes

**G5** (Culture, Aesthetics and Media)

<u>Specialist skills</u>: Ability to understand and apply the knowledge of the fundamental dimensions of the subject area of culture, aesthetics and media; ability to experience and reflect on interdisciplinary aspects within the disciplines (physi-cal education, fine arts, literature, theatre, music, audiovisual or new media)

<u>Methodological skills</u>: Fundamental skills in cultural education practices taking into account subject-related specifics; methods of interdisciplinary cultural work

Social skills: Discussion, communication and interaction skills, ability to work in a team

<u>Self-competence</u>: Aesthetic perception skills, ability to express oneself authentically, to perceive and reflect on oneself and others

#### A1.1 (Professional Identity and Professionalism)

<u>Specialist skills</u>: Ability to combine insight from all practical and theoretical parts of the study programme to conclude a vivid image of professional identity, professionalism and justified professional action

<u>Methodological skills</u>: Knowledge, proficiency and ability to justify a choice of and apply general and specific approaches of professional methodical action in social work with individuals, groups and communities in societies and institutions

<u>Social skills</u>: Ability to establish relationships with clients in a reflective manner, ability to work in a team, fundamentals of action in societal and institutional structures

<u>Self-competence</u>: Reflective development of one's own professional orientation in the context of social work, reflection on 'helping' as a profession

#### A2.1, A2.2 (Human Development within the Social Environment)

<u>Specialist skills</u>: In-depth knowledge of developmental, learning, clinical and social psychology, optionally also social medicine and education science, ability to apply the acquired knowledge to different fields of social work, to select and assess information and research studies

<u>Methodological skills</u>: Methods of networking, work with volunteers, social group work, conversation techniques, behaviour training and culture-sensitive trainings

<u>Social skills</u>: Empathy, communication and cooperation skills, ability to work in a team, leadership skills, ability to shape and control social situations in a targeted manner

<u>Self-competence</u>: Ability to self-reflect, assess oneself and to handle stress, authenticity, acceptance, ability to handle ambivalences and contradictions

#### A3.1 (Social Structures and Developments)

<u>Specialist skills:</u> Knowledge of and ability to reflect on societal function and moral orientation of social work; subject-specific and theoretical knowledge of sociology, social philosophy and political sciences

<u>Methodological skills</u>: Ability to plan and conduct an empirical data acquisition, data analysis and data presentation, literature research and effective use of the literature gathered, search for relevant information and statistical data, compilation of an academic written report, presentation

Social skills: Discussion and presentation skills

<u>Self-competence</u>: Convinced self-efficacy, self-organisation and the ability to work in a team

### A5.1, A5.2 (Culture, Aesthetics and Media)

<u>Specialist skills</u>: In-depth advanced knowledge of and expertise in fine arts, literature, music, physical education, the atre, video and new media

<u>Methodological skills</u>: Literature research and effective use of the literature gathered, development of academic projects, lecture, advanced realisation techniques of culture-specific methods, guidance for practical simulations and exercises in selected media classes

Social skills: Discussion, communication and interaction skills, ability to work in a team

<u>Self-competence</u>: Personal skills, ability to express oneself authentically, to perceive and reflect on oneself and others

#### SP6.1, SP6.2 (Exclusion – Inclusion – Diversity)

<u>Specialist skills</u>: Knowledge of cause and effect of social exclusion, of the interconnections between different dimensions of exclusion (poverty, gender, disability or chronic illness, social status, delinquency and/or psychological illness, ethnic and cultural origin etc.), knowledge of different inclusion strategies and their limitations

<u>Methodological skills</u>: Ability to conduct interdisciplinary analyses, to apply quantitative and qualitative methods of empirical social research, to perform critical textual work, to apply acquired knowledge to unfamiliar situations, to advance resource-oriented pedagogical practice

<u>Social skills</u>: Communication, expression and comprehension skills, intercultural communication skills, ability to promote distributional justice and human rights in the context of social work, tolerance of ambiguity, ability to mediate and settle a conflict, ability to look at a situation from a different perspective

<u>Self-competence</u>: Ability to reflect the subjectivity and discipline-orientation of one's own perception and interpretation, development of a sense of justice in the context of social work as a human rights profession

#### SP9.2 (Human Rights)

<u>Specialist skills</u>: In-depth knowledge of human rights, their ethical basis, legal and political dimensions as well as national and international protective systems

<u>Methodological skills</u>: Ability to conduct interdisciplinary analyses, reflection skills, ability to apply action approaches with a human rights orientation to fields of social work

<u>Social skills</u>: Communication, expression and comprehension skills, intercultural communication skills, ability to advance distributional justice and human rights in the context of social work

<u>Self-competence</u>: Ability to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, empathy, tolerance and justice as a basic virtue of a multicultural world

#### WM.1, WA.1 (Elective Module)

<u>Specialist skills</u>: Knowledge of elective academic disciplines of the students' choice – either from the academic discipline and profession of social work or from other disciplines taught at one of the other faculties at HSD (Architecture, Design, Electrical Engineering and Information Technology, Mechanical and Process Engineering, Media or Business Studies), following the idea of interdisciplinary 'general studies'

<u>Methodological skills</u>: Ability to conduct interdisciplinary analyses, to reflect on and shape not only fields of social work, but also other fields which may relate to academic disciplines of other faculties at the HSD – following the idea of interdisciplinary 'general studies'

<u>Social skills</u>: Communication, expression and comprehension skills in interdisciplinary discourses, potentially also in foreign languages and intercultural teams

<u>Self-competence</u>: Ability to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, tolerance and justice as a basic virtue of a multicultural world

#### Additional information on WM.1, WA.1, Elective module

Students are encouraged to choose different courses (also from departments in other faculties) to select elective courses. Option 1: German as a Foreign Language or other Language class (different levels, with examination, grant up to 6 ECTS): https://zwek.hs-duesseldorf.de/sprachenlernangebot/niveaustufen/Seiten/default.aspx

Option 2: Class from Studium Integrale (mostly classes from other departments, open to all faculties, grant up to 6 ECTS) https://zwek.hs-duesseldorf.de/studium-integrale/

Option 3: A class from Peter Behrens School of Arts:<u>http://vvz.design.fh-duesseldorf.de/lehrangebot/uebersicht\_englisch</u> Updates in September and March.