

Course content – modules taught in English (A1 – A5)

A 1 Professional Identity and Professionalism				
Study phase		Workload	Credit points	Duration
Advanced Phase		156 h	6 ECTS	1 semester
1	Courses Compulsory: One course: Methodological Intervention – 4 weekly hours per semester (A 1.1 examination)	Contact hours 52 h	Private study 104 h	Credit points 6 ECTS
2	Teaching methods Lecture units, seminar units with work in small groups, role play, practical exercises, case studies, papers and presentations, field trips, excursions, project work			
3	Group size 35 – Indicative size			
4	Qualification goals <u>Professional skills:</u> Ability to combine the knowledge acquired in all practical and theoretical parts of the study programme into a living picture of professional identity and rational professional intervention <u>Methodological skills:</u> Knowledge, command and ability for rational application of fundamental and specific professional methodological intervention approaches in Social Work / Social Pedagogy in work with individuals, groups and communities, in society and institutions <u>Social skills:</u> Ability to establish relationships with clients reflexively, capacity for teamwork, ability to act within social and institutional structures <u>Personal skills:</u> Reflexive development of a personal professional focus in the framework of Social Work / Social Pedagogy, getting to grips with “Helping” as a profession			
5	Contents Planning, implementation and evaluation of lifelong learning and development processes, encouragement and support of individual and collective appropriation processes in the sense of empowerment, methods for helping in individual and collective crises and emergencies, methods for the improvement of social structures and the opportunities and risks of helper personalities			
6	Applicability of the module B.A. Study Programme in Social Work / Social Pedagogy			
7	Participation criteria Successful completion of G 1 module (degree-seeking students only)			
8	Types of examination In accordance with § 18 of the Examination Regulations for Full-time and Part-time Bachelor Study Programmes (BaPO / BaPOT)			
9	Conditions for the awarding of credit points A pass in the A1.1 examination			
10	Weighting of the grade in the final grade (degree-seeking students only) 9 %			
11	Frequency Each semester			

A 2 Human Development within the Social Environment				
Study phase Advanced Phase		Workload 312 h	Credit points 12 ECTS	Duration 1 semester (part-time:2 semesters)
1	Courses Compulsory: One course: Psychological Theories and Findings – 4 weekly hours per semester (A 2.1 examination) Compulsory electives: One course: Theories and Findings in Social Medicine or Educational Sciences and Theories of Socialization – 4 weekly hours per semester (A 2.2 examination)	Contact hours 52 h 52 h	Private study 104 h 104 h	Credit points 6 ECTS 6 ECTS
2	Teaching methods Range of presentation-based and participative teaching/learning methods, lectures, discussions, practical exercises			
3	Group size 35 - Indicative size			
4	Qualification goals <u>Professional skills:</u> Deeper knowledge of Development, Teaching, Clinical and Social Psychology, optionally of Social Medicine and Educational Sciences, transfer of acquired knowledge to various fields of Social Work / Social Pedagogy, critical selection and assessment of information and studies <u>Methodological skills:</u> Networking methods, methods of working with volunteers, group pedagogy methods, dialogue methods, culture-sensitive methods, behavioural training methods, <u>Social skills:</u> Empathy, ability to communicate and cooperate, capacity for teamwork, leadership skills, targeted structuring and steering of social situations <u>Personal skills:</u> Self-reflexive abilities, abilities for self-assessment, abilities for stress control, authenticity, acceptance, dealing with ambivalences / contradictions			
5	Contents The Advanced Module on “Human Development in the Social Environment” expands the skills acquired in the Basic Module and contributes to building up specific expertise in the various areas of Social Work. Following up the principles of Development, Teaching, Clinical and Social Psychology, of the Theories of Socialization and optionally of Social Medicine and Educational Sciences, courses are offered here on the following themes: Pedagogy in early childhood, family and child development, support for the development of children and young people, youth and education, education and upbringing in the context of migration, adult socialization and adult education, aging and social work with elderly people, socialization in the group and group pedagogy approaches, gender and professional socialization, personality development in the social environment, mental health and mental illnesses, health, health promotion, prevention and rehabilitation			
6	Applicability of the module B.A. Study Programme in Social Work / Social Pedagogy			
7	Participation criteria Successful completion of G 2 module (degree-seeking students only)			
8	Types of examination In accordance with § 18 of the Examination Regulations for Full-time and Part-time Bachelor Study Programmes			
9	Conditions for the awarding of credit points A pass in the A 2.1 and A 2.2 examination			
10	Weighting of the grade in the final grade (degree-seeking students only) 9 %			
11	Frequency Each semester			

A 3 Social Structures and Developments

Study phase		Workload	Credit points	Duration
Advanced Phase		156 h	6 ECTS	1 semester
1	Courses Compulsory electives: One specialization course from one of the fields of Sociology, Political Science or Social Philosophy – 4 weekly hours per semester (A 3.1 examination) The courses can be offered as combined courses (2 weekly hours per semester of lecture time + 2 weekly hours per semester of exercises).	Contact hours 52 h	Private study 104 h	Credit points 6 ECTS
2	Teaching methods Lectures, seminars with papers and discussions, exercises with group work			
3	Group size 35 - Indicative size			
4	Qualification goals <u>Professional skills:</u> Knowledge and ability for reflection on the function of society and the moral focus of Social Work / Social Pedagogy; specialist and theoretical know-how in the fields of Sociology, Social Philosophy and Political Science <u>Methodological skills:</u> Planning and implementation of an empirical survey, data analysis and presentation, researching and processing of specialist literature, researching of information and statistical data, how to write an academic report, how to give a presentation <u>Social skills:</u> Discussion skills, presentation skills <u>Personal skills:</u> Self-efficacy, self-organization, capacity for teamwork			
5	Contents Deeper analyses from the perspectives of sociology, social philosophy and political science of selected social problems and structures of social injustice which are relevant for Social Work / Social Pedagogy; introduction and overview of the formation and discussion of theory; theoretical and normative principles for shaping and reflecting on professional intervention; ability for critical discussion of alternative socio-political solutions; ethical justification techniques, in particular for understanding Social Work as a human rights profession Pedagogy in early childhood, family and child development, support for the development of children and young people, youth and education, education and upbringing in the context of migration, adult socialization and adult education, aging and social work with elderly people, socialization in the group and group pedagogy approaches, gender and professional socialization, personality development in the social environment, mental health and mental illnesses, health, health promotion, prevention and rehabilitation			
6	Applicability of the module B.A. Study Programme in Social Work / Social Pedagogy			
7	Participation criteria Successful completion of G 3 module (degree-seeking students only)			
8	Types of examination In accordance with § 18 of the Examination Regulations for Full-time and Part-time Bachelor Study Programmes			
9	Conditions for the awarding of credit points A pass in the A 3.1 examination			
10	Weighting of the grade in the final grade (degree-seeking students only) 9 %			
11	Frequency Each semester Other information Regarding private study, one half of the hours specified are foreseen for preparation and follow-up work as well as literature study and the second half for examinations.			

A 4 Legal, Sociopolitical, Institutional and Socio-economic Conditions

Study phase		Workload	Credit points	Duration
Advanced Phase		312 h	12 ECTS	1 semester
1	Courses Compulsory: One course: Immersion in the Legal Principles in Social Law, Family Law, Juvenile Welfare Law or Criminal Law – 4 weekly hours per semester (A 4.1 examination) One course: New Organization of Social Services – Research by Welfare Associations and Social Management – 4 weekly hours per semester (A 4.2 examination)	Contact hours 52 h 52 h	Private study 104 h 104 h	Credit points 6 ECTS 6 ECTS
2	Teaching methods Range of presentation-based and participative teaching/learning methods such as e-learning, lectures, seminars, exercises, projects, work shadowing, excursions			
3	Group size 35 - Indicative size			
4	Qualification goals <u>Professional skills:</u> Knowledge of law, legal policy, organizational sociology and social policy principles; critical analysis of social and institutional structures and norms when naming social problems <u>Methodological skills:</u> Expertise in understanding and applying legislation, factor analysis, case processing and expert opinion; structure and organization analysis as well as skills in strategic intervention with a view to organizational developments in social services <u>Social skills:</u> Argumentation, decision-making and persuasion skills; ability to perceive and assert interests <u>Personal skills:</u> Professional self-understanding in the “Production of Welfare”, in the judiciary as well as in cooperation with other professions, handling of role and function conflicts			
5	Contents This module expands both students’ expertise in analysis and intervention gained in the Basic Module with regard to the conditions for the evolution and existence of social economy organizations at macro, meso and micro level, the service relationships between state, non-profit and private bodies, the role of the clients and co-producers of social services, the decision-making structures and processes in the organization of Social Work at local, national and European level as well as students’ knowledge of human and civil rights, of constitutional systems, of criminal law, juvenile law, criminology, child and family law, juvenile welfare law as well as social and administrative law. Issues concerning unemployment, employment support and modern services in the labour market are also addressed.			
6	Applicability of the module B.A. Study Programme in Social Work / Social Pedagogy			
7	Participation criteria Successful completion of G 4 module (degree-seeking students only)			
8	Types of examination In accordance with § 18 of the Examination Regulations for Full-time and Part-time Bachelor Study Programmes			
9	Conditions for the awarding of credit points A pass in the A 4.1 and A 4.2 examination			
10	Weighting of the grade in the final grade (degree-seeking students only) 9 %			
11	Frequency Each semester			

A 5 Culture, Aesthetics, Media

Study phase		Workload	Credit points	Duration
Advanced Phase		312 h	12 ECTS	1 semester
1	Courses Compulsory electives: Two courses selected from the sub-fields of Movement, Fine Art, Literature and Aesthetic Practice, Music, New Media, Performing Arts, Video 1 st course – 4 weekly hours per semester (A 5.1 examination) 2 nd course – 4 weekly hours per semester (A 5.2 examination)	Contact hours 52 h 52 h	Private study 104 h 104 h	Credit points 6 ECTS 6 ECTS
2	Teaching methods Lecture units, seminars with papers and practical units, exercise units, excursions, projects			
3	Group size 35 - Indicative size			
4	Qualification goals <u>Professional skills:</u> Deeper and enhanced know-how and skills in the areas of Art, Literature, Music, Motion, Theatre, Audiovisual and New Media <u>Methodological skills:</u> Researching and processing of specialist literature, development of academic projects, structuring of presentations, enhanced realization of culture-specific methods, instructions to lead practice games and exercises in the selected media subjects <u>Social skills:</u> Capability for discussion, communication and interaction, capacity for teamwork <u>Personal skills:</u> Character skills, capacity for authentic expression, capability for self-perception and perception of others			
5	Contents Learning to place artistic processes in interdisciplinary and inter-medial contexts and put them into practice; culture and media theories, advanced technological skills and apparatus-based practice, historical and theoretical dimensions of the topics as well as of their methods, subject-related contents and structures from the areas of culture, aesthetics, media			
6	Applicability of the module B.A. Study Programme in Social Work / Social Pedagogy			
7	Participation criteria Successful completion of G 5 module (degree-seeking students only)			
8	Types of examination In accordance with § 18 of the Examination Regulations for Full-time and Part-time Bachelor Study Programmes			
9	Conditions for the awarding of credit points A pass in the A 5.1 and A 5.2 examination			
10	Weighting of the grade in the final grade (degree-seeking students only) 9 %			
11	Frequency Each semester ! Certain courses in the sub-field of "Motion" may be made compulsory because of safety requirements.			