

MODULE MANUAL

Bachelor's Programmes Social Work / Social Pedagogy and Social Work / Social Pedagogy (Part-Time)

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*This English translation is intended to allow international readers a better understanding.
It is solely for information purposes and subject to change without notice. In case of discrepancies,
only the German version applies and prevails.*

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Definition of terms

According to these examination regulations, subject areas are: disability studies, didactics as well as methods of social work, education science, political science, psychology, law, social medicine, social philosophy, sociology, administration and organisation studies as well as culture, aesthetics and media including the sub-topics of physical education, fine arts, literature and aesthetic practice, music, new media, performative arts and video.

Abbreviations

SK = Faculty of Social Sciences and Cultural Studies
BA SASP = Bachelor of Arts Social Work / Social Pedagogy
BaPO Soz = examination regulations of the bachelor's programme Social Work / Social Pedagogy
Exam. = examination
SWS = credit hours per week
h = hour(s)
ECTS = credits according to the European Credit Transfer System

1. BASIC STUDY PERIOD

1.1 GENERAL MODULES OF THE BASIC STUDY PERIOD

Module M1 Mentoring and Coaching

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on mentoring and coaching	2 SWS	26 h	26 h	M1.1	2 ECTS
Total		26 h	26 h		
	2 SWS		52 h		2 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Social group work, activating methods such as action-oriented learning, role plays, presentations, counselling methods

Group size:

Maximum 35

Learning outcomes:

Specialist skills: Knowledge of syllabus and examination organisation

Methodological skills: (Self-)organisation skills, media literacy, learning competence, interdisciplinary thinking, ability to research and process information and to solve problems

Social skills: Interpersonal skills, presentation and communication skills, comprehension skills, moderating skills, ability to deal with conflicts including the ability to think critically and take criticism, ability to work in a team

Self-competence: Ability to assess oneself critically and to handle stressful situations, convinced self-efficacy

Contents:

All the students' questions and issues regarding the structure of the programme, the syllabus, examination organisation as well as their studies in general and their personal, social and financial situation

Examination:

Particularly written assignment, paper, report, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, oral examination, presentations, lectures and workshop

Offered in:

Each winter semester

Person responsible for the module:

Prof. Dr. Lars Schmitt

Further information:

This module does not only serve to provide advice and support for the students during their studies to avoid dropouts. It serves especially to promote the students' methodological, social and self-competences. Thus, these particular competences are the ones assessed in the examination.

Module P Propaedeutics – Introduction to Academic Writing and Social Research**Information from the examination regulations:****Prerequisites:** None**Types of examination:** In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course as an introduction to methods and techniques in academic working practices, methods and techniques in empirical social research, conceptual work as well as moderating and presentation techniques during 2 semesters including 2 examinations	4 SWS	52 h	52 h	P.1	4 ECTS
	4 SWS	52 h	104 h	P.2	6 ECTS
Total		104 h	156 h		
	8 SWS	260 h			10 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:**Forms of teaching:**

Lectures, seminar sessions including discussions, work in small groups, role plays, research and writing workshops, small research projects in empirical social research, field studies

Group size:

Maximum 35

Learning outcomes:

Specialist skills: Fundamental knowledge of techniques and methods in academic working practices and empirical social research, competences in concept development, moderating, presentation and lectures, fundamental knowledge of and ability to reflect on the culture-bound and universal nature of human behaviour

Methodological skills: Fundamental skills in basic techniques and methods in academic working practices as well as empirical social research and fieldwork, competences in concept development, moderating, presentation and lectures, sensitive intercultural communication skills

Social skills: Ability to work in a team, to act and communicate in an academic environment, to collect people's data in a respectful, socially sensitive and activating manner, basic intercultural communication skills

Self-competence: Ability to reflect on one's own role as junior researcher, one's own culturally shaped identity and performance, tolerance and justice as a basic virtue of a multicultural world

Contents:

Methods and techniques in academic working practices, methods and techniques of empirical social research, concept development methods, moderating and presentation techniques, fundamentals of cultural studies in different fields

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, learning portfolio, project report / documentation / short concept for practical work or a practical project / project outline, literature search report, presentation, poster presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Christian Bleck

Further information:

Part 1 conveys the fundamentals of academic working practices and academic thinking. In part 2, students apply the acquired knowledge to concrete research or development tasks to promote their academic working skills. This reflects the focus on action-oriented learning of part 2, which also shows in the increased workload of self-study.

Part 2 can only be attended as soon as part 1 has been completed and examination P.2 can only be taken as soon as examination P.1 has been completed.

Module IM Interdisciplinary Module

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations, by derogation from section 19 subsection 2, oral examinations are conducted by two examiners.

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course as an introduction to a field social work from an interdisciplinary perspective	4 SWS	52 h	104 h	IM.1	6 ECTS
Total		52 h	104 h		
	4 SWS		156 h		6 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:**Forms of teaching:**

Lectures, seminar sessions including discussions, work in small groups

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Fundamental knowledge of two subject areas **or sub-topics** regarding selected fields of social work, knowledge of the fundamentally interdisciplinary nature of the discipline and profession of social work

Methodological skills: Basic ability to conduct interdisciplinary analyses, to reflect on and shape fields of social work

Social skills: Comprehension and communication skills

Self-competence: Basic abilities to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, tolerance and justice as a basic virtue of a multicultural world

Contents:

Specialist skills: Fundamental knowledge of two subject areas or sub-topics regarding selected fields of social work, knowledge of the fundamentally interdisciplinary nature of the discipline and profession of social work

Examination:

Particularly essay, handout, written assignment, paper, learning portfolio, written examination / test, presentation, oral examination, developing an artistic product, leading a small team, practical exercises and work on assignments in groups

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Ruth Enggruber

Further information:

This module and its interdisciplinary team of lecturers reflect the specific interdisciplinary element of the faculty's profile.

1.2 BASIC MODULES

Module G1 Professional Identity and Professionalism

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on methodology	4 SWS	52 h	104 h	G1.1	6 ECTS
One compulsory elective course on education science or disability studies	4 SWS	52 h	104 h	G1.2	6 ECTS
Total		104 h	208 h		
	8 SWS	312 h			12 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Lecture sessions, seminar sessions including work in small groups, role plays, practical exercises, casework, presentations, field trips and guest lectures, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of the basis of professional identity, professionalism and justified professional action in social work, ability to apply this knowledge to one's own basic practical experience

Methodological skills: Knowledge, proficiency and ability to make a justified decision on initial approaches of professional methodical actions in social work with individuals, groups and communities in society and institutions

Social skills: Ability to establish relationships with clients in a reflective manner, ability to work in a team, fundamentals of action in societal and institutional structures

Self-competence: First steps towards the reflective development of one's own professional orientation in the context of social work, reflection on 'helping' as a profession

Contents:

Fundamentals of planning, conduct and evaluation of lifelong learning and development processes, fundamentals of the promotion and support of individual and collective acquisition processes in the sense of empowerment, selected methods to help in individual or collective crises and emergencies, methods to optimise societal structures and opportunities

Examination:

Particularly essay, research report / (partial) documentation of the research project, handout, written assignment, paper, written examination, development of a concept, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept on practical work or on a practical project / project outline, oral examination, presentation, preparation, organisation and conduct of a session, development of an artistic, cultural or medial product, observations in the field and reflection on a practical exercise, procedure or method

Offered in:
Each semester

Person responsible for the module:
Dipl.-Soz. Päd. Beate Böhmer

Module G2 Human Development within the Social Environment

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One compulsory elective course on the fundamentals of psychology, education science or social medicine	4 SWS	52 h	104 h	G2.1	6 ECTS
Total		52 h	104 h		
	4 SWS	156 h			6 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Teacher-centred teaching, activating methods, lectures, discussions, exercise sessions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Expertise in multifactorial explanatory models of human development in a social context (e.g. in the context of migration, in theoretical and empirical approaches of gender studies), ability to use technical terms appropriately; selection of subject-related contents relevant to the study programme and professional practice of social work

Methodological skills: Ability to acquire specific, problem-based and interdisciplinary contents systematically and independently

Social skills: Communication skills (e.g. in the context of intercultural communication or misunderstandings and gender conflicts), presentation and cooperation skills; sensitivity in doing-gender processes

Self-competence: Ability to self-reflect and to deal with complexity

Contents:

Developmental, learning, social and clinical psychology, socialisation theories, social medicine particularly in the field of public health and social psychiatry, intercultural education, social work in the context of migration, adult education, social group work, early childhood education

Examination:

Particularly research report / documentation of the research work or project, handout, written assignment, paper, written examination / test, learning portfolio, reflection on one's own learning, written commentary of tasks regarding reflection on one's own learning, written review of specialist literature, poster presentation, presentation, preparation, organisation and conduct of a session and reflection on a practical exercise, procedure or method

Offered in:
Each semester

Person responsible for the module:
Prof. Dr. Denis Köhler

Module G3 Social Structures and Developments

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One compulsory elective course on any of the following subject areas: sociology, political science or social philosophy. Students need to choose two out of the three subject areas mentioned above.	4 SWS	52 h	104 h	G3.1	6 ECTS
	4 SWS	52 h	104 h	G3.2	6 ECTS
Total		104 h	208 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Lectures, seminars including presentations and discussions, exercises including work in groups

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of and ability to reflect on societal function and moral orientation of social work; fundamental knowledge of sociology, social philosophy and political sciences

Methodological skills: Competences in literature research and effective use of the literature gathered, search for relevant information and statistical data, compilation of an academic written report, presentation

Social skills: Discussion and presentation skills

Self-competence: Convinced self-efficacy, self-organisation and the ability to work in a team

Contents:

Basic concepts of social theory, social philosophy and political science to analyse societal structures and developments, particularly in the field of social issues and counteracting social policies; basic concepts, analytical approaches and methods to conceptualise and reflect on professional action; sensitisation for social problems and ability to reflect on solution strategies in social and societal policies; basic concepts in ethics and justification methods, particularly to understand social work as a human rights profession

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, (excursion) report, handout, written assignment, paper, written examination, learning journal / reflection on one's own learning and self-reflection (sociological self-analysis) / seminar report / learning portfolio, oral examination, poster

presentation, presentation, reflection on a practical exercise, procedure or method, preparation, organisation and conduct of an expert discussion in the seminar

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Walter Eberlei

Further information:

Preparation and revision as well as reading selected texts should take up half of the self-study time. The other half is the workload envisaged for the examination including preparations.

Module G4 Legal, Sociopolitical, Institutional and Socioeconomic Frameworks

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course as an introduction to the legal basics in Germany (confirmation of successful completion G4.1 in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	26 h	52 h	-	3 ECTS
One course as an introduction to social administration, social welfare organisations and social politics (confirmation of successful completion G4.2 in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	26 h	52 h	-	3 ECTS
One compulsory elective course on any of the following sub-topics: social law, family law, youth welfare law, criminal law, constitutional law or human rights law (The examination G4.3 also refers to contents of course G4.1.)	2 SWS	26 h	52 h	G4.3	3 ECTS
Total		78 h	156 h		
	6		234 h		9 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Teacher-centred teaching, activating methods such as e-learning, lectures, seminars, exercises, projects, observations in the field, excursions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Fundamental knowledge of the law, legal policy, organisational sociology and social policy; critical analyses of societal and institutional structures and norms when identifying societal issues

Methodological skills: Competences in understanding and applying the law, analysis of the facts of a case and compilation of an expert opinion for use in court; structural and organisational analysis and strategic competence regarding organisational development of social services

Social skills: Argumentation and decision-making skills, persuasiveness; ability to identify and enforce interests

Self-competence: Professional self-concept in the 'production of welfare', in the judiciary and in the cooperation with other professions, ability to deal with conflicts regarding self-concept and role

Contents:

Fundamentals of human and civil rights, the constitutional system, criminal law, juvenile law, criminology, legislation on the child and the parent-child relationship, family law, legislation on childhood and youth support as well as social and administrative law; development of the ability to analyse and act on

- the conditions for the formation and further existence of socioeconomic organisations on the macro-, meso- and micro-levels,
- the performance relationship between public, charitable and private agencies,
- the role of the clients of social services as well as
- the decision-making structures and processes in social work on a local, national and European level

Examination:

Particularly handout, written assignment, paper, written examination, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, presentation and poster presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Daniela Haarhuis, Prof. Dr. Gaby Temme and Prof. Dr. Reinhard Liebig

Module G5 Culture, Aesthetics and Media

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course (lecture) on the fundamentals of culture, aesthetics and media (confirmation of successful completion G5.1 in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	26 h	52 h	-	3 ECTS
One interdisciplinary compulsory elective course on any of the following sub-topics: physical education, fine arts, literature and aesthetic practice, music, new media, performative arts, video (The examination G5.2 also refers to contents of course G5.1)	2 SWS	26 h	52 h	G5.2	3 ECTS
Total		52 h	104 h		
	4 SWS		156 h		6 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:**Forms of teaching:**

Lecture sessions, seminars including presentations and practical sessions, exercises, excursions

Group size:

Approximately 175 in G5.1 and 40 in G5.2

Learning outcomes:

Specialist skills: Ability to understand and apply the knowledge of the fundamental dimensions of the subject area of culture, aesthetics and media; ability to experience and reflect on interdisciplinary aspects within the disciplines (physical education, fine arts, literature, theatre, music, audiovisual or new media)

Methodological skills: Fundamental skills in cultural education practices taking into account subject-related specifics; methods of interdisciplinary cultural work

Social skills: Discussion, communication and interaction skills, ability to work in a team

Self-competence: Aesthetic perception skills, ability to express oneself authentically, to perceive and reflect on oneself and others

Contents:

Fundamentals of cultural and media theory, interdisciplinary dimensions and theories of culture, aesthetics and media (e.g. concepts of aesthetic education, models to promote creativity), historical and theoretical fundamentals of the disciplines and cross-disciplinary contents and structures from the areas of culture, aesthetics and media using exemplary topics (e.g. music and literature, physical education and fine arts, digital media and play)

Examination:

Particularly essay, handout, written assignment, paper, learning journal / reflection on one's own learning / seminar report, learning portfolio, project report / documentation of the research work or project, poster presentation, presentation, preparation, organisation and conduct of a session, (physical) exercise (test), presentation of a performance, development of a medial product, reading, musical performance and reflection on a practical exercise, procedure or method (practical art work)

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Harald Michels and Prof. Dr. Hubert Minkenberg

2. ADVANCED STUDY PERIOD

2.1 GENERAL MODULES OF THE ADVANCED STUDY PERIOD

Module MPS Mentoring and Coaching 2 – Social Research Methods

Information from the examination regulations:

Prerequisites: Completion of the M1 and P modules

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on mentoring and coaching (confirmation of successful completion MPS.1 in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	26 h	26 h	-	2 ECTS
One course on methods of empirical practical and social research	2 SWS	26 h	26 h	MPS.2	2 ECTS
Total		52 h	52 h		
	4 SWS		104 h		4 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Activating methods such as action-oriented learning, role plays, presentation exercises, counselling methods; methodological and methodical introduction in the form of lectures or input from the teacher, textual work, discussions in groups or with the entire class, reflection on the methods together with the entire class, presentation or poster presentation of the results of the students' work

Group size:

Approximately 35

Learning outcomes:

Specialist skills:

The students

- have acquired detailed knowledge of the syllabus and the examination organisation,
- know methodical approaches in the context of social scientific (practical) research and its data acquisition, processing and evaluation procedures,
- understand selected – common as well as current – empirical (evaluation) studies in social work and its related disciplines; can assess their quality, relate the results to social work in practice and develop their own (research) questions,
- know the importance and specifics of qualitative and quantitative research and the potentially resulting gain of knowledge, respective potential and limitations as well as quality criteria of qualitative and quantitative research.

Methodological skills:

The students

- have increased their (self-)organisation skills and learning competence,
- can assess (their own) research designs and results (and those of others) critically and draw conclusions,
- are able to develop research questions and projects within the field of social work and choose suitable methods.

Social skills:

The students

- increase their interpersonal, presentation and communication skills.

Self-competence:

The students

- have increased their ability to reflect on themselves, their own aims for their studies and the organisation of the study programme critically,
- have learned to identify stress indicators and how to handle stress,
- reflect on and compare settings and situations in social work,
- understand the influence of geographical attachment on their own perspective and orientation,
- are able to see positions, roles and orientations from the perspectives of different social actors,
- are able to reflect on their role as researchers or researching practitioners, advocate basic premises of research ethics and have developed a research habitus: They know a set of methods with which they can look at new as well as familiar situations systematically and with a researching, exploring intention. They are able to understand, describe, interpret and reflect on these situations in their complexity and perspectivity.

Contents:

- All the students' questions and issues regarding the structure of the programme, the syllabus and examination organisation
- Knowledge of common as well as current studies of empirical social research, assessment of the methodical quality of empirical (evaluation) studies
- Acquisition of knowledge on fundamental theoretical methodology as well as practical methods (using in-depth study of examples) for acquisition, evaluation and interpretation of quantitative and qualitative data
- Well-founded reflection on methods, development of their own research questions and methodical approaches

Examination:

Particularly job application portfolio, written assignment, paper, written participation in a discussion, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, presentation and lecture

Offered in:

Each semester

Person responsible for the module:

Jan Josupeit, MA

Further information:

This module does not only serve to provide advice and support for the students during their studies to avoid dropouts. It serves especially to promote the students' methodological, social and self-competences.

Module PM Internship Module

Information from the examination regulations:

Prerequisites: The student is in semester 3 of the programme.

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course for internship supervision including part-time internship and project	2 SWS	26 h	10 h	PM.1	10 ECTS
		224 h			
Total		250 h	10 h		
	2 SWS	260 h			10 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Practical social work in an institution including a supervision seminar; in the context of the seminar: work in small groups, presentations, discussion of single cases, project work, reflection and communication exercises, role plays, counselling colleagues, using creative working techniques, supervision

Group size:

Maximum 25

Learning outcomes:

Specialist skills:

The students

- are able to research theoretical background and discourses as well as legal fundamentals relevant to a field of action, its addressees and the addressees' environments,
- have the knowledge and ability to analyse environments of social work systematically and to put professional social work into the context of societal conditions,
- have the knowledge and ability to analyse the structure, conception and the methodology applied in an social work institution systematically,
- know the fundamentals to analyse a given situation systematically, plan, implement, document and evaluate intervention processes,
- have fundamental knowledge of different workplace settings, are able to analyse the respective missions of social work and reflect on the professional identity and professionalism of social work,
- in international internships: are able to analyse the mission, function and regulatory framework of social work in the country they complete their internship in, to compare and relate the impact these conditions have on professional actions to the situation in their home country.

Methodological skills:

The students

- are able to observe professional methodical actions at work; can put their observations into theoretical and methodological context within the expert discourse of social work and its related disciplines; and justify their choice,
- are able to analyse a situation, relevant needs and resources cooperatively and properly document the process,
- are able to develop professional action and intervention options based on the analysis results and can justify their selection with subject-specific accuracy using the appropriate technical terms,
- are able to plan, implement, evaluate and reflect on their own professional actions in a theoretically sound manner applying appropriate methods and didactics,

- apply methods of professional action for specific workplace settings in relation to individuals, groups and socio-environmental and sociopolitical tasks purposefully and appropriately in a given situation,
- are able to reflect on their own professional actions critically regarding possible intended or unintended effects,
- are able to look at a situation or case from different, theory-based perspectives,
- are able to identify the interaction of theoretical subject-specific expertise, knowledge of professional action and personal experience as well as their influence on professional behaviour.

Social skills:

The students

- are able to establish and work on appropriate professional relationships with addressees or colleagues and in a multidisciplinary context in a conscious manner,
- are aware of the importance of negotiating goals together with the addressees and understand intervention planning and implementation as a cooperative process,
- are able to think critically, take criticism and know how to communicate appropriately even in the context of conflicts,
- can use the exchange between experts purposefully to contribute to analysing a given situation, planning interventions and reflecting on their own actions, taking into account multiple perspectives,
- can reconstruct individual and environmental interpretative patterns as well as subjective coping strategies as components of work on cases,
- are able to develop strategies to deal with profession-specific issues in a solution-oriented manner.

Self-competence:

The students

- are able to reflect on
 - the influence of subjective theories and experience on professional decisions and actions in general and
 - their own behaviour and attitudes systematically in relation to their specific origins,
- understand the necessity to plan and evaluate professional actions systematically based on academic knowledge,
- reflect on personal reasons for the choice of profession and study programme,
- understand social work as value-based actions and reflect on the influence of their personal context on their own perception, norms and values,
- are able to reflect on their own social dispositions, resources and learning needs and develop objectives and expectations for the planning of their further studies and professional life.

Contents:

The students complete an internship of 224 h in a field of social work and expand their skills in implementing professional methods and approaches. In a supervision seminar, they work and reflect on the implementation, practical tasks and questions. It is essential that the students

- link theoretical study contents to their knowledge of professional action and the actual actions they experience in practice and
- develop approaches to challenge both the situation they experience in practice and the theoretical knowledge they have acquired during their studies.

Further contents:

- Models and fundamentals to analyse a field of social work regarding its structures, concepts and objectives as well as its mission and methodical approach; models and fundamentals to put this field of social work into context of society, legal framework, economy, social environment and social policies
- Analysis and comparison of different experiences in professional practice, the competences needed in a specific workplace setting and the professional actions observed – in the light of subject-specific knowledge and methodical, didactic approaches of social work and its related disciplines
- Knowledge specific to a given situation and case, in-depth knowledge of exemplary methodology and didactics of social work with individuals, groups and in relation to their social environment
- Fundamentals to analyse a situation or case, to plan, implement and evaluate interventions and processes to work on a case in social work: Participant observation, exploratory learning and work on a concrete case or an individual task from practice expand the students' skills of research-oriented thinking and learning regarding professional practice and the students' competence to act. Based on a situational analysis and in accordance with the instructor, the students decide on a case or task from practice to work on. They acquire relevant knowledge independently to work on the case they chose (description knowledge, explanation and justification knowledge, knowledge of methodology, action and intervention options in social work and its related disciplines). Thus, they can look at, reflect on and interpret the case or task regarding possible interventions – in

the light of subject-specific knowledge, the results of the analyses of the situation, requirements and resources. On this basis, the students plan and implement a (partial) task systematically in the workplace setting they chose and reflect on it based on certain criteria.

Examination:

Particularly handout, learning portfolio, reflection on one's own learning and self-reflection, internship report, presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Ulrich Deinet

2.2 ADVANCED MODULES

Module A1 Professional Identity and Professionalism

Information from the examination regulations:

Prerequisites: Successful completion of the G1 module

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on methodology	4 SWS	52 h	104 h	A1.1	6 ECTS
Total		52 h	104 h		
	4 SWS		104 h		6 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 9 % of the overall grade.

Further information:

Forms of teaching:

Lecture sessions, seminar sessions including work in small groups, role plays, practical exercises, casework, presentations, field trips and guest lectures, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Ability to combine insight from all practical and theoretical parts of the study programme to conclude a vivid image of professional identity, professionalism and justified professional action

Methodological skills: Knowledge, proficiency and ability to justify a choice of and apply general and specific approaches of professional methodical action in social work with individuals, groups and communities in societies and institutions

Social skills: Ability to establish relationships with clients in a reflective manner, ability to work in a team, fundamentals of action in societal and institutional structures

Self-competence: Reflective development of one's own professional orientation in the context of social work, reflection on 'helping' as a profession

Contents:

Planning, conduct and evaluation of lifelong learning and development processes, promotion and support of individual and collective acquisition processes in the sense of empowerment, methods to help in individual or collective crises and emergencies, methods to optimise societal structures and opportunities and risks of altruistic personalities

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, oral examination, presentation, preparation, organisation and conduct of a session, development of an artistic, cultural or medial product and reflection on a practical exercise, procedure or method

Offered in:
Each semester

Person responsible for the module:
Dipl.-Soz. Päd. Beate Böhmer

Module A2 Human Development within the Social Environment

Information from the examination regulations:

Prerequisites: Successful completion of the G2 module

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on psychological theories and findings	4 SWS	52 h	104 h	A2.1	6 ECTS
One compulsory elective course from the fields of education or social medicine	4 SWS	52 h	104 h	A2.2	6 ECTS
Total		104 h	208 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 9 % of the overall grade.

Further information:

Forms of teaching:

Teacher-centred teaching, activating methods, lectures, discussions, exercise sessions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of developmental, learning, clinical and social psychology, optionally also social medicine and education science, ability to apply the acquired knowledge to different fields of social work, to select and assess information and research studies

Methodological skills: Methods of networking, work with volunteers, social group work, conversation techniques, behaviour training and culture-sensitive trainings

Social skills: Empathy, communication and cooperation skills, ability to work in a team, leadership skills, ability to shape and control social situations in a targeted manner

Self-competence: Ability to self-reflect, assess oneself and to handle stress, authenticity, acceptance, ability to handle ambivalences and contradictions

Contents:

The Human Development within the Social Environment advanced module goes further into detail of the competences acquired in the basic module and contributes to building competences specific to the different fields of social work. Building on the fundamentals of developmental, learning, clinical and social psychology, of socialisation theories and optionally also social medicine and education science, courses on the following topics are offered: early childhood education, family and childhood development, development and advancement in childhood and adolescence, youth and education, education in the context of migration, adult socialisation and adult education, ageing and social work with senior citizens, socialisation in groups and social group approaches, gender and professional socialisation, personality development in the social environment, psychological health and psychological illnesses, health, health promotion, prevention and rehabilitation.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination / test, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, moderating a training session within the seminar, oral examination, presentation, preparation, organisation and conduct of a session, preparation of a discussion, presentation of a method, active participation in exercises and discussions, artistic performance, participation in the preparation, organisation and conduct of a session and reflection on a practical exercise

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Denis Köhler

Module A3 Social Structures and Developments**Information from the examination regulations:**

Prerequisites: Successful completion of the G3 module

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One advanced compulsory elective course on any of the following subject areas: sociology, political science or social philosophy	4 SWS	52 h	104 h	A3.1	6 ECTS
Total		52 h	104 h		
	4 SWS		104 h		6 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 9 % of the overall grade.

Further information:**Forms of teaching:**

Lectures, seminars including presentations and discussions, exercises including work in groups

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of and ability to reflect on societal function and moral orientation of social work; subject-specific and theoretical knowledge of sociology, social philosophy and political sciences

Methodological skills: Ability to plan and conduct an empirical data acquisition, data analysis and data presentation, literature research and effective use of the literature gathered, search for relevant information and statistical data, compilation of an academic written report, presentation

Social skills: Discussion and presentation skills

Self-competence: Convinced self-efficacy, self-organisation and the ability to work in a team

Contents:

Detailed sociological, social-philosophical and political-scientific analyses of selected social issues and structures of social inequality relevant for social work; introduction to and overview of theory formation and theoretical discussion; theoretical and normative fundamentals for the conception of and reflection on professional action; ability to discuss

social and sociopolitical solution options critically; methods for ethical justification, particularly to understand social work as a human rights profession

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, written commentary, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report (sociological self-analysis), presentation, moderating a discussion, oral examination, poster presentation, preparation, organisation and conduct of a session, practical application of a method, preparation, organisation and conduct of an expert discussion in the seminar

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Walter Eberlei

Further information:

Preparation and revision as well as reading selected texts should take up half of the self-study time. The other half is the workload envisaged for the examination including preparations.

Module A4 Legal, Sociopolitical, Institutional and Socioeconomic Frameworks

Information from the examination regulations:

Prerequisites: Successful completion of the G4 module

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One advanced compulsory elective course on any of the following sub-topics: social law, family law, youth welfare law, criminal law, constitutional law or human rights	4 SWS	52 h	104 h	A4.1	6 ECTS
One course on reorganisation of social services – research on social welfare organisations and social management	4 SWS	52 h	104 h	A4.2	6 ECTS
Total		104 h	208 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 9 % of the overall grade.

Further information:

Forms of teaching:

Teacher-centred teaching, activating methods such as e-learning, lectures, seminars, exercises, projects, observations in the field, excursions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Fundamental knowledge of the law, legal policy, organisational sociology and social policy; critical analyses of societal and institutional structures and norms when identifying societal issues

Methodological skills: Competences in understanding and applying the law, analysis of the facts of a case and compilation of an expert opinion for use in court; structural and organisational analysis and strategic competence regarding organisational development of social services

Social skills: Argumentation and decision-making skills, persuasiveness; ability to identify and enforce interests

Self-competence: Professional self-concept in the 'production of welfare', in the judiciary and in the cooperation with other professions, ability to deal with conflicts regarding self-concept and role

Contents:

This module deepens both

- the ability to analyse and act on
 - the conditions for the formation and further existence of socioeconomic organisations on the macro-, meso- and micro-levels,
 - the performance relationship between public, charitable and private agencies,
 - the role of the clients of social services as well as
 - the decision-making structures and processes in social work on a local, national and European leveland
- the knowledge of human and civil rights, the constitutional system, criminal law, juvenile law, law of prison administration, criminology, legislation on the child and the parent-child relationship, family law, legislation on childhood and youth support as well as social and administrative law. Furthermore, the course deals with questions of unemployment, promotion of employment and state-of-the-art services on the labour market.

Examination:

Particularly handout, written assignment, paper, written examination / written examination (multiple choice), learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, poster presentation, presentation and mock trial

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Daniela Haarhuis, Prof. Dr. Gaby Temme and Prof. Dr. Reinhard Liebig

Module A5 Culture, Aesthetics and Media

Information from the examination regulations:

Prerequisites: Successful completion of the G5 module.
To participate in courses on the sub-topic of physical education, students may need to have completed certain courses for security reasons.

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
Two compulsory elective courses on any of the following sub-topics: physical education, fine arts, literature and aesthetic practice, music, new media, performative arts, video	4 SWS	52 h	104 h	A5.1	6 ECTS
	4 SWS	52 h	104 h	A5.2	6 ECTS
Total		104 h	208 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 9 % of the overall grade.

Further information:

Forms of teaching:

Lecture sessions, seminars including presentations and practical sessions, exercises, excursions, projects

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth advanced knowledge of and expertise in fine arts, literature, music, physical education, theatre, video and new media

Methodological skills: Literature research and effective use of the literature gathered, development of academic projects, lecture, advanced realisation techniques of culture-specific methods, guidance for practical simulations and exercises in selected media classes

Social skills: Discussion, communication and interaction skills, ability to work in a team

Self-competence: Personal skills, ability to express oneself authentically, to perceive and reflect on oneself and others

Contents:

Learning to identify and realise artistic processes in interdisciplinary and intermedial areas; theory of culture and media, advanced technological skills and technology-based practice, historical and theoretical dimensions of the subjects and their methods, subject-related contents and structures from the area of culture, aesthetics and media

Examination:

Particularly essay, handout, written assignment (assessment of a practical case), learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept for practical work or a practical project / project outline, oral examination, poster, presentation, preparation, organisation and conduct of a session, teaching a practical session, (physical) exercise tests, preparation and presentation of a performance, development of a product, creation of a video, practical art work, reading, musical performance, reflection on a practical exercise and work in groups

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Harald Michels and Prof. Dr. Hubert Minkenber

2.3 SPECIALISATION MODULES

Module S1 Specialisation: Labour Market, Professionalism and Social Work

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses of at least two different subject areas or sub-topics	4 SWS	52 h	78 h	S1.1	5 ETCS
	4 SWS	52 h	78 h	S1.2	5 ETCS
	4 SWS	52 h	78 h	S1.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminars, work in small groups, project work, excursions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: On the one hand, the students

- have acquired in-depth knowledge of two academic disciplines within this area of specialisation regarding relevant issues of social work related to the processes of inclusion and exclusion in connection with gainful employment and labour market and
- understand the importance of gainful employment for people's biography in the context of an 'activating' welfare state, social legislation, case and care management and youth vocational service.

On the other hand, the students have acquired in-depth knowledge of two academic disciplines within this area of specialisation regarding questions of the labour market and the employment conditions for social pedagogues and social workers. In this context, the development of the profession of social work is as relevant as the development of social welfare organisations and other social work agencies with their organisational structures when talking about the concept of professionalism.

Methodological skills: Ability to conduct interdisciplinary analyses, reflection on and ideas for the configuration of social services for the labour market on the one hand and for the development of the social work profession considering employment and working conditions on the other hand

Social skills: Communication, expression and comprehension skills, transcultural communication skills, ability to promote distributional justice and human rights in the context of social work

Self-competence: Ability to reflect on and put into context one's own understanding of the profession, the subjectivity and discipline-orientation of one's own perception and interpretation

Contents:

On January 2005, the *Hartz* laws (German laws on unemployment benefits) entered into force under the programmatic title of 'state-of-the-art services on the labour market'. Particularly the German Social Security Code (SGB II) documents the continuous restructuring of a 'caring' and 'providing' welfare state towards an 'activating' one, in which the citizens are to be continuously 'promoted and challenged' regarding their employability. To 'activate' them, social policies and social administration apply fundamental concepts and methods of social work. At the same time, the responsibility for the success within the labour market is delegated to the individuals. The competences of self-organisation and -responsibility need to be acquired in this context and are supposed to lead to an 'entrepreneurial self'. These 'activating' strategies have provoked controversies, doubts and concerns from the beginning and continue to do so. The interaction of professionalism or professionalism of social work on the one hand and social politics and social law on the other hand have developed a new dynamic in the context of the *Hartz* laws and their principle of 'promoting and challenging'. This new dynamic should be analysed and constructed in the courses of this specialisation module.

The conditions of and challenges for the profession aggravate in the light of the changing welfare state and an 'economisation of social work'. 'Casualisation' becomes the guiding principle of employment. The new challenges of the 'activation' lead to a sort of renaissance of pressure and patriarchal modes in social work. The courses of this specialisation module are supposed to analyse these new structures and challenge their economic and political intentions. At the same time, the students should develop action perspectives which allow a sensible integration of the target groups and the profession in working life and society.

Generally, social-scientific and legal theories, approaches, methods and empirical findings on labour market, professionalism and social work are relevant in this specialisation module.

Examination:

Particularly research report, handout, written assignment, paper, written examination, presentation, preparation, organisation and conduct of a session and a workshop

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Ruth Enggruber and Prof. Dr. Thomas Münch

Module S2 Specialisation: Counselling

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses of at least two different subject areas or sub-topics	4 SWS	52 h	78 h	S2.1	5 ETCS
	4 SWS	52 h	78 h	S2.2	5 ETCS
	4 SWS	52 h	78 h	S2.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Introductory presentation, instructional talks, exercises/training, role plays, group work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of counselling contexts, fundamentals and methodology, ability to apply the perspective of at least two academic disciplines (e.g. law, pedagogy, psychology, sociology, social work), ability to plan, conduct and evaluate counselling processes

Methodological skills: Fundamentals of conversation techniques and how to establish and maintain a counselling relationship, ability to apply counselling strategies differentially, flexibly and in a culturally sensitive manner depending on the case and setting, moderating and presentation skills, ability to guide behaviour trainings, group work and networking skills

Social skills: Communication skills, ability to establish, maintain and shape relationships with clients during the counselling process, ability to work in a team, to think critically and take criticism, to mediate and resolve a conflict, leadership skills

Self-competence: Ability to self-reflect, empathy, ability to look at a situation from the client's perspective, ability to deal with complexity, tolerance of ambiguity

Contents:

Counselling as a communicative process aims at promoting personal and social resources, e.g. knowledge, understanding and attitudes, behavioural skills as well as ability to use social support systems. This is supposed to empower clients to cope with internal and external challenges which exceed their usual coping routines. Counselling thus contributes to activating personal, social and situational protective factors and to coping with psychological challenges.

Counselling is relevant across various fields of social work and therefore is applied to many different occasions (problems, decision making), target groups and settings. This is why a diverse set of methods adaptable to specific situations is necessary, e.g. conversation with clients, behaviour training, work with parents and other relatives, networking, educational services, intercultural group work and counselling in migration contexts, street work, promotion of social competences, peer counselling, changing general conditions relevant for everyday life.

The seminar contents for the specialisation on counselling may relate particularly to the following topics:

- Occasions that require counselling (e.g. challenging circumstances, critical incidents, crises, mental disorders, disabilities, professional challenges and conflicts)
- Specific target groups in counselling
- Methodical counselling approaches (e.g. person-centred counselling, cognitive behaviour-oriented approached, solution-oriented counselling, systemic counselling, mediation)
- Supervision, coaching and counselling in professional contexts (e.g. institutional counselling, networking between different services, project management)
- Legal aspects and structural frameworks of counselling

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, oral examination, presentation, preparation, organisation and conduct of a session, application of a method, practising counselling sessions, conduct of a workshop and reflection on a practical exercise

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Antje Hunger and Prof. Dr. Joachim Kosfelder

Module S3 Specialisation: Physical and Experiential Education

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period
For courses in the subject areas of physical education and experiential education, students may need to have completed certain courses for security reasons.

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One compulsory elective course on any of the following subject areas: education science, didactic methodology, psychology, law or sociology	4 SWS	52 h	78 h	S3.1	5 ETCS
In the case of section 6 subsection 1 no. 2 of the BaPO Soz one compulsory elective course and in the case of section 6 subsection 1 no. 3 of the BaPO Soz two compulsory elective courses on any of the following subject areas of physical or experiential education	4 SWS	52 h	78 h	S3.2	5 ETCS
	4 SWS	52 h	78 h	S3.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminar sessions including discussions, work in small groups, project work, practical physical exercise

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Competence in analysing individual and societal dimensions of physical movement as an anthropological principle and exercise as a manifestation of culture Knowledge of action-oriented learning models, didactic concepts, social-psychological dimensions of behaviour and experience, models of health psychology; fundamentals of didactics and training theory of physical education, knowledge of multiperspective construction of meaning in individual physical movement, fundamentals of play and experiential physical education, knowledge of sports equipment and other relevant materials and their application in practice including safety requirements

Methodological skills: Competence in the development of didactic, methodological concepts (of physical education) in social work based on education science, competence in the development and conduct of experiential and playful physical education suitable for a given target group in social work, competence in shaping and guiding reflection on physical movement experienced in practice

Social skills: Ability to interact socially using body and physical movement, interaction skills in pedagogically staged situations of physical education

Self-competence: Ability to self-reflect regarding one's own action and physical movement Development of a positive self- and body concept Development of a positive self- and body concept Improvement of one's own motor functions and skills Reflection on one's own behaviour relevant to one's health

Contents:

Informal learning (and physical education); didactic concept development (and physical education); development in the course of life (and exercise); intercultural learning (and physical education); physical education in school social work; acquisition of (social) environment (through physical education); health promotion in physical education; social-psychological models on the promotion of biopsychosocial childhood and youth development; fundamentals of social psychology and developmental psychology to analyse and guide group processes, to promote social skills, to prevent particularly socially insecure and aggressive problem behaviour; experiential action dispositions and experiential learning; individualisation, aestheticisation and experiential orientation in everyday life; global physical education and local physical experience etc.

anthropological and pedagogic dimensions of physical education; concepts of multiperspective physical education models; elements of recreational sports didactics; dimensions and topics of physical education in social work; fundamentals and elements of experiential education; target groups and training methods of recreational sports; health-oriented exercise; pedagogic response models and transfer; constructions in physical and experiential education etc.; materials and set up of apparatus and ropes

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment (assessment of a practical case), written examination, project report /documentation / short concept for practical work or a practical project / project outline, seminar report, moderating a discussion, presentation, teaching a practical session, application of a method (interview), presentation of a performance, conduct of a workshop, reflection on practical exercise and participation in a (physical) exercise test

Number of offers

Each semester

Person responsible for the module:

Prof. Dr. Harald Michels and Dipl.-Soz. Päd. Volker Schulz

Module S4 Specialisation: Education and Social Work

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses of at least two different subject areas or sub-topics	4 SWS	52 h	78 h	S4.1	5 ETCS
	4 SWS	52 h	78 h	S4.2	5 ETCS
	4 SWS	52 h	78 h	S4.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminars, exercises, project work, observations in the field, excursions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of two academic disciplines regarding fields of social work which specifically relate to formal and non-formal educational processes across all ages. A special focus lies on the knowledge of societal functions and dynamics of the development of those fields – e.g. schools and youth welfare or youth vocational service and labour market – as well as on changing regulatory frameworks and their impact on the institutions, the actors involved and their roles.

Methodological skills: Ability to conduct interdisciplinary analyses, ability to reflect on and shape fields of social work applying e.g. structural and organisational analysis regarding the different institutions in the areas of social work, early childhood education, school, vocational training and adult education; methods of structural and project development as well as methods for the analysis of social environments to take into account the different institutional and organisational contexts

Social skills: Communication, expression and comprehension skills, intercultural communication skills, ability to promote distributional justice and human rights in the context of social work, ability to mediate between the different functions and authorities of the institutions and systems involved. Argumentation skills which are not only limited to the paradigms of social work, but also relate to figures of thought of other fields involved.

Self-competence: Ability to reflect on the subjectivity and discipline-orientation of one's own perception and interpretation, tolerance and justice as a basic virtue of a multicultural world, professional self-concept between the priorities of different systems and interdependencies of the systems of day care centres for children, school education, vocational training, adult education and social work; shaping one's own function in the interdisciplinary context of different professions in the fields; dealing with role conflicts

Contents:

The results of the large-scale PISA, IGLU and TIMSS surveys for the German education system have been disappointing. Thus, education across all ages has become increasingly important in social work. In addition, European education policy emphasizes that it is not only about formal education in day care centre for children, schools, continuing education or other educational services. Informal education within one's family and circle of friends as well as non-formal education in institutional contexts (e.g. sports clubs, music and art schools or in the context of open child and youth work) need to get more attention. Already in 2002, the *Bundesjugendkuratorium* (federal board for youth welfare) advocated a pedagogically expanded understanding of the term 'education' implying also life management skills. In this context, more and more all-day schools evolved in Germany, which had a tremendous impact on the cooperation between youth welfare and schools. This development also reflects in local education policies where more and more 'local education systems' are established. The institutions involved face e.g. questions of networked youth welfare and schools between the priorities of public supervision and local agency of schools. School social work is located at the interface between the youth welfare and school systems. Social workers acting as case managers in education for disadvantaged youth need to harmonise different institutions and legislations (German Social Security Code (SGB) II, III and VIII, the education acts of the federal states and the German vocational training act) and coordinate them into 'local education systems' across all ages – so that promotion networks emerge in a local or regional context.

In general, the courses refer to theories, approaches, methods and empirical findings of cultural studies, social and human sciences and/or law in relation to an exemplary profession of social work.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept for practical work or a practical project / project outline, discussion, presentation, preparation, organisation and conduct of a session, lecture and reflection on a practical exercise

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Ulrich Deinet and Prof. Dr. Ruth Enggruber

Module S5 Specialisation: Digital Media, Mass Media and Computer-Mediated Communication

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses	4 SWS	52 h	78 h	S5.1	5 ETCS
	4 SWS	52 h	78 h	S5.2	5 ETCS
	4 SWS	52 h	78 h	S5.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:**Forms of teaching:**

Lectures, seminar sessions including discussions, work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Putting digital media, mass media and computer-mediated communication into technological, historical, social, political and legal contexts

Methodological skills: Ability to conduct interdisciplinary analyses of digital media, mass media and computer-mediated communication, ability to design digital media to initiate creative reflection on digital media in social work

Social skills: Communication, expression and comprehension skills in the context of computer-mediated communication

Self-competence: Ability to reflect on one's own perception and expression in computer-mediated communication

Contents:

- Digital media design (websites, video and audio, graphics and animation, virtual worlds etc.)
- Reflection on electronic mass media (radio, TV, film, music, gaming etc.), discussion on key media, gender construction and reproduction in mass communication
- History, analysis and application of computer-mediated communication in the internet (World Wide Web, internet forums, social web, mobile communication, virtual worlds etc.)
- Political and legal frameworks of digital media, mass media and computer-mediated communication (media policies, data protection, copyright etc.)
- Fields of application for digital media in education, computer-mediated communication (e-learning, e-teaching etc.) and reflection on mass media, also in the context of gender mainstreaming

Examination:

Particularly handout, written assignment, paper, learning portfolio and presentation

Offered in:

Each semester

Person responsible for the module:

Dipl.-Soz. Päd. Thomas Molck and Prof. Dr. Hubert Minkenberg

Module S6 Specialisation: Exclusion – Inclusion – Diversity

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses of at least two different subject areas or sub-topics	4 SWS	52 h	78 h	S6.1	5 ETCS
	4 SWS	52 h	78 h	S6.2	5 ETCS
	4 SWS	52 h	78 h	S6.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminar sessions including discussions, work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of cause and effect of social exclusion, of the interconnections between different dimensions of exclusion (poverty, gender, disability or chronic illness, social status, delinquency and/or psychological illness, ethnic and cultural origin etc.), knowledge of different inclusion strategies and their limitations

Methodological skills: Ability to conduct interdisciplinary analyses, to apply quantitative and qualitative methods of empirical social research, to perform critical textual work, to apply acquired knowledge to unfamiliar situations, to advance resource-oriented pedagogical practice

Social skills: Communication, expression and comprehension skills, intercultural communication skills, ability to promote distributional justice and human rights in the context of social work, tolerance of ambiguity, ability to mediate and resolve a conflict, ability to look at a situation from a different perspective

Self-competence: Ability to reflect the subjectivity and discipline-orientation of one's own perception and interpretation, development of a sense of justice in the context of social work as a human rights profession

Contents:

The courses deal with cause and effect of social exclusion and how to create (or restore) a feeling of belonging to and participating in a society (inclusion). There are different causes for exclusion, e.g. unemployment, poverty, delinquency and poor education. However, exclusion can also be the result of discrimination against people to disadvantage or demean them due to their ethnic and cultural background, their gender, their sexual orientation, their legal status (e.g. foreigner), a disability or chronic illness, their age, ideology or religion. Discrimination can happen in all areas of society. It is particularly reflected in limited participation in public life and freedom of movement, barriers in education and vocational trainings or gainful employment as well as limited access due to a disability or chronic illness.

Different kinds of discrimination are discussed:

- Individual discrimination, based on prejudices and stereotypes of individuals
- Institutional discrimination, due to structures and practices in organisations
- Structural discrimination, originating in society as a whole and caused by the economic, political, legal, social and cultural system of society

Anti-discrimination strategies, anti-racism work, abolitionism, diversity concepts, approaches of empowerment and strengthening of self-help groups and organisations – these are all attempts to fight discrimination and form part of the seminars in this module.

The courses deal with theories, approaches, methods and empirical findings of cultural studies, social, human and education sciences and/or law and criminology in relation to an exemplary field of social work.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, learning portfolio, reflection on one's own learning, seminar report, project report / documentation / short concept for practical work or a practical project / project outline, moderating a discussion, oral examination, presentation, application of a method (interview), conduct of a workshop, reflection on a practical exercise and presenting a method

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Heike Ehrig

Module S7 Specialisation: Health

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses	4 SWS	52 h	78 h	S7.1	5 ETCS
	4 SWS	52 h	78 h	S7.2	5 ETCS
	4 SWS	52 h	78 h	S7.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminar sessions including discussions, work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of and ability to reflect on scientifically based models, research results and practical measures in health, health promotion, healthcare and healthcare systems from different disciplines, ability to apply this knowledge to exemplary fields of social work

Methodological skills: Ability to conduct interdisciplinary analyses, reflection on and ideas to shape health and health promotion in social work; ability to guide people in social and social educational professions towards a healthy lifestyle and to help create and sustain healthy living, working and environmental conditions

Social skills: Communication, expression and comprehension skills, ability to establish and implement a healthy lifestyle in the context of social work; competences for individual and structural health promotion

Self-competence: Ability to reflect on one's own idea of health, how to sustain health and implement health promotion

Contents:

- Health related education and knowledge transfer (behaviour leading to adverse health effects or promoting health, risk and protective factors)
- Creating attitudes promoting health including development of counselling and training skills
- Competences to sustain and restore health
- Integrating measures into the target groups' lifestyle and networking with other services and providers
- Current theoretical and practical topics in health, health promotion and research on healthcare systems

Examination:

Particularly handout, written assignment, paper, written examination / test, learning portfolio, seminar report, moderating a discussion, moderating a group session, oral examination, presentation, preparation, organisation and conduct of a session, application of a method (interview), conduct of a workshop, moderating a training session, participation in a moderating and a training session

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Susanne Hagen and Prof. Dr. Susanne Wolf

Module S8 Specialisation: Cultural Work and Cultural Education

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz three compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz two compulsory elective courses	4 SWS	52 h	78 h	S8.1	5 ETCS
	4 SWS	52 h	78 h	S8.2	5 ETCS
	4 SWS	52 h	78 h	S8.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminar sessions including discussions, (practical) work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of artistic and cultural theoretical concepts from different academic disciplines of work in fine arts, culture and cultural pedagogy e.g. cultural studies, applied cultural studies, cultural politics, cultural education, cultural philosophy etc., supported by knowledge and theories of applied cultural practice and artistic work

Methodological skills: Ability to observe, analyse and assess the objectification (objects, activities, performances etc.) of art or culture and the different forms of individual and social participation in culture, ability to form and express ideas about culture in creative design concepts

Social skills: Communication, expression, design and comprehension skills, intercultural communication skills and ability to promote cultural experience

Self-competence: Ability to reflect on subjectivity and orientation depending on different working fields and academic disciplines in the perception and expression of (trans-)cultural ideas

Contents:

The key idea of the Cultural Work and Cultural Education specialisation module is to promote 'cultural participation' (cf. KulturKontakt Austria) of individuals and various groups.

The Cultural Work and Cultural Education module aims to empower students to perceive, analyse and understand the representations of the 'familiar' and the 'foreign' (cf. Ackermann 2014) both in common forms of communication and in artistic work or other cultural goods – to put the idea of 'culture' into a historical context and to discover and identify culture within their own communication strategies.

The concept of culture is defined very broadly in this module. On the one hand it is understood as a 'system of meaning' (cf. Williams 1981), on the other hand rather anthropologically as the 'lifestyle in its entirety' (cf. Williams 1976). Approaches, theories and methods of cultural studies, social and human sciences and/or law can be integrated and form an important field of practical cultural and social work.

Humans communicate using common and symbolic objects and actions. Since human actions and their interpretation depend on culture-specific rules, culture is also investigated as a 'conflictory field' (cf. Hall 1992).

The Cultural Work and Cultural Education module tries to convey relevant knowledge and experience – related to cultural forms of expression and one's own aesthetic practice. It also tries to emphasize the promotion of communication by identifying and acknowledging the 'foreign'. The module looks at cultural experience and its dependence on socio-political, social and economic, historical and media-theoretical aspects.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept for practical work or a practical project / project outline, poster, presentation, presentation of a stage concept including ideas to convey the contents, presentation of a performance, creation of arrangements and compositions, trial conduct of a session, artistic work, reflection on a practical exercise and participation in group work

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Swantje Lichtenstein and Prof. Maria Schleiner

Module S9 Specialisation: Human Rights

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on the subject area of law	4 SWS	52 h	78 h	S9.1	5 ETCS
One compulsory elective course on a different subject area than law	4 SWS	52 h	78 h	S9.2	5 ETCS
Only in the case of section 6 subsection 1 no. 3 of the BaPO Soz one more compulsory elective course from any module	4 SWS	52 h	78 h	S9.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lecture sessions, seminars including presentations and discussions, exercises including work in groups, research projects

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of human rights, their ethical basis, legal and political dimensions as well as national and international protective systems

Methodological skills: Ability to conduct interdisciplinary analyses, reflection skills, ability to apply action approaches with a human rights orientation to fields of social work

Social skills: Communication, expression and comprehension skills, intercultural communication skills, ability to advance distributional justice and human rights in the context of social work

Self-competence: Ability to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, empathy, tolerance and justice as a basic virtue of a multicultural world

Contents:

Social work is considered as a human rights profession. On a national level, the basic human rights reflect in the first part of the German Basic Law. In addition, the Federal Republic of Germany has ratified numerous international human rights treaties and conventions (like most other countries in the world), e.g. the International Covenant on Civil and Political Rights, the International Covenant on Economic, Social and Cultural Rights, conventions on women's rights and children's rights and the European Convention on Human Rights. Human rights – also in their philosophical foundation and political dimension – are thus an inalienable framework and criterion for societal and political processes on a national and international level.

This normative framework and its inherent dynamic serves as orientation for social work. This means rejecting thinking patterns of alms, benevolence and aid. Humans as holders of rights and public institutions are obliged to respect, protect and fulfil those rights. Social work in the 21st century is not only committed to this kind of thinking, but also to the social mission that goes with it.

The students acquire fundamental knowledge of human rights in this elective module, reflect on their importance and implementation critically – on a national and international level. They study and discuss legal, philosophical and political dimensions of human rights work. The students explore concrete action perspectives – particularly in the context of social work – and acquire the relevant methodological competences.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, project report / documentation / short concept for practical work or a practical project / project outline, written commentary, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, presentation, oral examination

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Walter Eberlei and Prof. Dr. Daniela Haarhuis

Module S10 Specialisation: Social Work in Ageing Societies – Social Work with Older People

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses	4 SWS	52 h	78 h	S10.1	5 ETCS
	4 SWS	52 h	78 h	S10.2	5 ETCS
	4 SWS	52 h	78 h	S10.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures, seminar sessions including discussions, work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of the development during different ages, particularly in different phases of seniority and the increasing importance of one's own biography in the context of societal individualisation; knowledge of the impact of an ageing society on the social systems, urban development, the ratio of the different generations and further areas of society. Overview of the aspects of the academic subject areas relevant to this specialisation (social medicine, social philosophy, sociology, law, administration and organisation...)

Methodological skills: Ability to apply the methods of social work and social educational concepts to the work with older people competently and to justify the choice of method on a scientific basis; ability to apply these methods to new tasks and develop them further if needed – the latter being particularly applicable to counselling, case management, community-oriented services for senior citizens, cultural and educational work with older people, but also to experiential and physical education, outreach social work and other fields

Social skills: Ability to adjust to the development tasks for people of different ages, to deal with topics that worry senior citizens, e.g. how to sustain health and mobility or how to deal with increasing impairments and human mortality

Self-competence: Increasing ability to self-reflect, development of communication and interaction skills

Contents:

Ageing societies will change the general conditions of social work considerably within the next ten years. Birth rates are declining; life expectancy is increasing. Thus, the demographic structure is changing. The percentage of older people increases compared to the percentage of younger people. Relationships between young and old are less and less based on direct relatedness or are sustained remotely due to the high level of mobility expected from younger people. In addition, large groups of migrants grow older and require cultural sensitivity in care for older people.

Social work needs to react to deficiencies and be able to use resources. High life expectancy requires the promotion of people's mobility and autonomy up until old age. It is necessary to help senior citizens stay in their own house and to influence the options to use housing space for older people by community-orientated social work. Social circumstances of many senior citizens are deteriorating and thus causing the need for counselling and support. At the same time, the younger ones within the group of senior citizens are an important social resource – according to the 5th report of the German government on senior citizens. A professional support system can promote civic participation of senior citizens such as the senior citizens' networks in Düsseldorf. Voluntary inter-generational help also offers opportunities: e.g. older people supporting younger people in their career entry or younger people teaching older people how to use new media.

Counselling and case management, cultural and continuing education, support and care, leisure activities and promotion of civic participation, community and neighbourhood or shaping inter-generational relationships – these are just some of the fields in which social work can have an impact.

Examination:

Particularly written assignment, paper, written examination, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, moderating a discussion, presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Reinhold Knopp

Module S11 Specialisation: Civil Society

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses of at least two different subject areas or sub-topics	4 SWS	52 h	78 h	S11.1	5 ETCS
	4 SWS	52 h	78 h	S11.2	5 ETCS
	4 SWS	52 h	78 h	S11.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lecture sessions, seminars including presentations and discussions, exercises including work in groups, research projects, work in small groups, project work

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of social theoretical and philosophical fundamentals of social politics as well as of its actors and their discretion to act in sociopolitical processes, particularly knowledge of actors in civil society and their sociopolitical approaches

Methodological skills: Ability to perform interdisciplinary analyses, to apply quantitative and qualitative methods of empirical social research, to perform critical textual work, to reflect on and shape fields of social work in the context of societal structures with a focus on the fundamental approach of empowerment and action perspectives for civil society

Social skills: Communication, expression and comprehension skills, intercultural communication skills, ability to advance distributional justice and human rights in the context of social work, ability to think critically and take criticism, ability to take responsibility, ability to mediate and resolve a conflict, ability to look at a situation from a different perspective

Self-competence: Ability to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, moral reflection skills, empathy, tolerance and justice as a basic virtue of a multicultural world

Contents:

Fields of action in social work are embedded in societal structures and political processes. Social work generally deals with social issues and challenges caused by society and/or solvable by societal factors.

In-depth societal and social-theoretical competences – contributing to an understanding of social phenomena and related processes – are thus important prerequisites to analyse these phenomena and develop solutions.

In a democratic polity, actors of the civil society (e.g. the social welfare organisations or social movements) shape the societal and sociopolitical discourse significantly. These connections to civic action is evident in many fields of social work.

The specialisation Civil Society is supposed to convey expertise in social and societal theory on the one hand and serve social work by improving methodological skills on the other hand. In this context, particularly the concept of empowerment has gained acceptance during the past two decades. Empowerment refers to the (re-)establishment of self-determined control over the circumstances of one's own everyday life. Individual empowerment competences and political resources of joint enforcement intertwine and are interdependent.

Social work can greatly contribute to interconnect and strengthen the individual, societal and political levels. The International Federation of Social Workers (IFSW) describes it this way: 'Social work promotes social change, problem solving in human relationships and the empowerment and liberation of people to enhance well-being. [...] Principles of human rights and social justice are fundamental to social work.' The courses of this module are committed to this understanding.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, written examination, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept for practical work or a practical project / project outline, oral examination, presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Fabian Virchow and Dipl.-Soz. Arb. Alexander Flohé

Module S12 Specialisation: Current Theoretical and Research Perspectives on Social Work

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses	4 SWS	52 h	78 h	S12.1	5 ETCS
	4 SWS	52 h	78 h	S12.2	5 ETCS
	4 SWS	52 h	78 h	S12.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:**Forms of teaching:**

Lectures, seminar sessions including discussions, work in small groups, reading, project work (e.g. empirical work and research project)

Group size:

Approximately 35

Learning outcomes:

Specialist skills: In-depth knowledge of current theoretical and research-oriented topics in social work, insight into their historical importance and contentual diversity as well as their connection with ethical principles and societal responsibility; deep understanding of objects, goals and functions of social work as well as importance of theory and research for professional action, professional identity and professionalism

Methodological skills: Ability to conduct interdisciplinary analyses, to reflect on theories and put them into context, to participate in academic discourses and research projects, to apply research methods in social work and to perform critical textual work, to analyse argumentations, to focus on knowledge and form one's own opinions regarding trends and developments in social work

Social skills: Communication, expression and comprehension skills, intercultural communication skills, to advance distributive justice and human rights in the context of social work, ability to participate in intra- and interdisciplinary exchange on theoretical approaches, expert discourses and research projects related to social work.

Self-competence: Ability to reflect on and put into context one's own understanding of the profession, the subjectivity and discipline-orientation of one's own perception and interpretation, development of a professional self-concept of social work on an academic basis

Contents:

Professional social work requires independent theoretically based reflection skills – both for self-concept and professional action. Thus, knowledge of relevant theoretical approaches to describe social work and put it into context is as crucial as knowledge of current expert discourses and research questions of social work.

Current as well as still valid traditional approaches of theory formation of social work (e.g. lifeworld orientation, the concept of a human rights profession or the capability approach) do not only serve as starting point and basis for action concepts of social work. They also provide knowledge for orientation and reflection for professional identity, professionalism and communication of social work professionals.

Furthermore, current subject-specific, academic discourses are essential to put social work into a larger context such as particularly societal and political developments. These discourses look at specific developments in social work (e.g. post-welfare state, civic society, evidence-based approaches, user orientation) from the perspectives of different disciplines. New terms, concepts and paradigms originating from these discourses often make their way into descriptions of goals and functions of social work in the context of different fields. It is necessary to understand and reflect on the origins and perspectives of these new terms, concepts and paradigms.

At the same time, it is evident that empirical research on different target groups, fields of action and frameworks of social work are improving in terms of breadth, intensity and quality. Current research projects, however, reflect current trends in observation and investigation of social issues. Their results are often used to develop practical social work further.

This specialisation module is supposed to build the foundation for theory- and research-based approaches to social work. For this purpose, the respective seminars address current and still valid traditional theories of, discourses and/or research projects on social work.

Examination:

Particularly research report / documentation / short concept for research work or a research project / research outline, handout, written assignment, paper, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, discussion, presentation, presentation of a method and conduct of a workshop

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Christian Bleck

Module S13 Specialisation: Education in International and Intercultural Contexts

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
In the case of section 6 subsection 1 no. 2 of the BaPO Soz two compulsory elective courses and in the case of section 6 subsection 1 no. 3 of the BaPO Soz three compulsory elective courses	4 SWS	52 h	78 h	S13.1	5 ETCS
	4 SWS	52 h	78 h	S13.2	5 ETCS
	4 SWS	52 h	78 h	S13.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Lectures (possibly also by guest lecturers from abroad), presentations, selected texts to read (possibly also in English or in other languages in exceptional cases), creative textual work on key literature, activating and creative methods, individual work and work in small groups, discussions, interactive exercises, simulations, role plays, reflective method-based sessions, project work, educational trip of several days abroad if possible

Group size:

Approximately 35

Learning outcomes:

Specialist skills:

The students

- know educational concepts in different geographical regions and can describe them,
- can analyse national education systems regarding their structure and inner processes,
- are able to conduct diachronic and synchronic comparisons and know the different modalities of the comparison,
- develop approaches of a reflective attitude regarding opinions on and images of education in an international and intercultural context,
- know specifics and challenges of interaction processes in an international and intercultural context,
- have reflected on the conditions of children growing up in an immigration country (fundamentals and in-depth study of examples),
- know the fundamentals of historical and current processes of migration in the context of its political, societal and legal frameworks,
- know the basic concepts, theories, approaches, methods and empirical findings in the context of intercultural pedagogics or pedagogics of diversity and are able to analyse and compare them,
- have the necessary information and motivation to do further work on the topic independently.

Methodological skills:

The students

- can apply comparative and cooperative methods to academic questions,
- are able to analyse, assess and compare different education systems and educational concepts,
- can perceive culture and ethnicity in their interdependencies with other dimensions of heterogeneity and use the conclusions as a basis for their didactic planning following the approach of inclusive didactics,
- reflect on communication and interaction in intercultural settings in a theory-driven manner and can develop suggestions to support resources and reduce discrimination based on the acquired knowledge,
- can shape their educational activity in educational institutions according to a culturally sensitive practice focussed on potentials,
- can analyse concepts and strategies on an institutional level based on approaches of intercultural education, reflect on and develop ideas to shape educational situations.

Social skills:

The students

- are able to value different family lifestyles in the light of cultural or ethnic differences,
- are competent to establish relationships in a reflective manner and to communicate in an intercultural and international context, feature tolerance of ambiguity and the ability to mediate and resolve conflicts,
- can work with children, parents, colleagues and cooperation partners at other institutions of different cultural backgrounds,
- are able to initiate and promote cooperation and networking on an institutional level to create synergy effects for intercultural educational work.

Self-competence:

The students

- reflect on their own attitudes, values, norms and images of childhood, family, education and parenting,
- reflect on their own cultural identity and their attitude towards the 'foreign',
- develop a sense of justice in the context of their professional mission based on the acquired knowledge of cause and effect of social disadvantage,
- are able to reflect on and put into context their own understanding of the profession, the subjectivity and discipline-orientation of their own perception and interpretation,
- develop a resource-oriented attitude sensitive to differences and diversity.

Contents:

This specialisation module deals with international aspects of education as well as education in an intercultural context.

The seminar contents of this specialisation module may relate particularly to the following topics:

- Fundamentals of comparative education (particularly concept, objectives, methods, modalities, perspectives)
- Analysis and comparison of education systems taking into account the different bases of the comparison (international, intranational, interregional, intercultural) and the specifics and paradigms of comparative investigations (Tertium comparationis, perspectives of research, levels and aspects of comparison)
- Comparison of the education systems in the light of their respective contexts, i.e. in interaction with other systems (society, politics, economy) and influences (e.g. culture, religion) and its historical development applying criteria defined and reflected on collectively,
- Understanding typical forms, actors, characteristics, values and developments in the field of education (in-depth study of examples), particularly the question of how to shape pre-school and primary stages of education in selected EU countries and worldwide (including forms of organisation, curricula, transition to primary school etc.), importance of pre-school education in different countries and current higher education programmes for teachers for pre-school and primary stages of education in Europe, professional profiles,
- International research in early childhood education; discourses of early childhood education and family studies in international comparison (e.g. inclusion, images of childhood and family, children's rights in an international context); international specialist journals,
- Various cultural dimensions; cultural heterogeneity,
- Intercultural competence, tasks of intercultural education in the light of different nationalities or residence statuses, regarding ethnic, cultural and religious heterogeneity and multilingualism; theoretical backgrounds and approaches of intercultural education, diversity education and prejudice-conscious education; didactic models of intercultural education in institutions for children and families; models of language promotion for multilingual children; intercultural opening processes and strategies in various institutions and professions
- Political, societal and legal frameworks of migration; historical context and current challenges in the immigration society

The students choosing the specialisation Education in International and Intercultural Contexts are recommended to complete an internship in the context of PR 1 module

- in an education institution for children and/or families abroad or
- in an education institution in Germany
 - in which at least 50 % of the children/families you work with are immigrants or
 - which works in a subject-related educational project on a regular basis.

Examination:

Particularly documentation, written assignment, paper, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, discussion, presentation, lecture and reflection on a practical exercise

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Elke Kruse

Module S14 Specialisation: Development and Advancement in Childhood and Adolescence

Information from the examination regulations:

Prerequisites: Successful completion of all basic modules and two more modules of the basic study period

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course on diagnostics	4 SWS	52 h	78 h	S14.1	5 ETCS
One course on interventions planning and advancement	4 SWS	52 h	78 h	S14.2	5 ETCS
Only in the case of section 6 subsection 1 no. 3 of the BaPO Soz one more compulsory elective course from the fields of counselling and psychology	4 SWS	52 h	78 h	S14.3	5 ETCS
Total in the case of section 6 subsection 1 no. 2 BaPO Soz		104 h	156 h		
	8 SWS	260 h			10 ECTS
Total in the case of section 6 subsection 1 no. 3 BaPO Soz		156 h	234 h		
	12 SWS	390 h			15 ETCS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 15 % of the overall grade.

Further information:

Forms of teaching:

Depending on the focus of the chosen courses (see below)

Group size:

Approximately 35

Learning outcomes:Specialist skills:

The students

- know examples of diagnostic instruments to measure core competences of children and adolescents (e.g. standardised interviews and exploration schemes, screening procedures, development tests),
- can assess diagnostic results and draw conclusions for further advancement within their own professional context as well as in other psychological, educational fields,
- have knowledge of relevant factors and suitable moderators for effective interventions and can use this knowledge to adapt intervention strategies to different phases of life and the contexts of children and families,
- know basic conversation techniques to interact with children and parents (empathy, congruity, authenticity).

Methodological skills:

The students

- are able to apply, assess and interpret the results of some diagnostic instruments (e.g. screening procedure),
- are able to provide a first diagnostic assessment and initiate further diagnostics – either by involving a different expert or planning further diagnostics themselves depending on the professional context,
- can explain their assessments regarding a child's current level of development and suitable advancement options appropriately to the child and its parents,
- know and can apply fundamental conversation techniques and know how to shape a counselling relationship,
- can apply counselling strategies for differential, flexible and culturally sensitive counselling depending on the case and setting,
- apply their knowledge to plan interventions based on individual needs analyses and can develop theory-driven, tailored promotion concepts for their professional context and recommend further promotion suggestions for other contexts,
- are able to apply evidence-based intervention strategies in their own professional context (e.g. in social competence trainings, training to strengthen parenting skills),
- can apply advancement strategies and intervention methods on different professional contexts and adapt them where necessary.

Social skills:

The students

- can explain diagnostic results and advancement suggestions to parents and children,
- have communication skills and the ability to establish, maintain and shape relationships with clients during the counselling process,
- can deal with a child's or family's reservation and resistance and know strategies to assess and, if needed, promote their motivation to change,
- can shape and control social learning situations.

Self-competence:

The students

- can identify potential sources of error in the diagnostic process caused by themselves and thus avoid these,
- know counselling and communication strategies reflecting an appreciative, accepting, neutral attitude towards children and families,
- are able to deal with complexity, contradictions, ambiguity and resistance,
- reflect on their actions,
- are able to empathise and look at a situation from someone else's perspective.

Contents:

Advanced study of theoretical and empirical findings on diagnostics and advancement of learning processes; application and interpretation of diagnostic procedures; planning, adaptation and application of child- and family-centred intervention strategies for areas of key competence; group trainings for children; practising and in-depth study of basic strategies of conversation techniques with parents and children

Examination:

Particularly written assignment, paper, presentation and preparation, organisation and conduct of a session

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Denis Köhler and Prof. Dr. Esther Schäfermeier

3. FINAL STUDY PERIOD

Module SA State Approval Module: Internship Semester

Information from the examination regulations:

Prerequisites: Successful completion of 135 ECTS and the PM module

Types of examination: In accordance with section 18 of the framework examination regulations, part of the examination is the assessment of a learning agreement between the student and the internship provider

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course for internship supervision including the internship of 20 days, 4 days per week (The internship can be completed within two consecutive semesters; the internship regulations of the faculty contains further details and exceptions.)	4 SWS	52 h	52 h	SA.1	4 ECTS
		640 h	36 h		26 ETCS
Total		692 h	88 h		
	4 SWS	780 h			30 ETCS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Practical social work in an institution including a supervision seminar; in the context of the seminar: work in small groups, presentations, discussion of single cases, project work, reflection and communication exercises, role plays, counselling colleagues, using creative working techniques, supervision, short presentations

Group size:

Maximum 25

Learning outcomes:

Specialist skills:

The students

- are able to relate academic knowledge with interpretation of and work on tasks in social work and to combine different perspectives of the different academic disciplines for specific situations and issues,
- have the knowledge to analyse and document the institutional and structural frameworks of a specific workplace setting systematically and understand the importance of political, societal, legal, cultural and economic frameworks for social work in a given field of action,
- have in-depth knowledge of examples of groups of addressees, their environment, concerns, legal rights, worries and resources and reflect on them regarding the mission and function of social work,
- have in-depth knowledge of and skills in examples of the application of documentation and evaluation procedures potentially specific to certain fields of action,
- can analyse the different expectations and tasks depending on the addressees and institutions or the societal mission systematically and relate them to professional action in social work,

- in international internships: are able to analyse the mission, function and regulatory framework of social work in the country they complete their internship in, to compare and relate the impact these conditions have on professional actions to the situation in their home country.

Methodological skills:

The students

- can analyse and compare regulatory frameworks, concepts and methods of professional actions systematically and relate them to relevant theoretical and methodological approaches of social work and its related disciplines,
- can engage into a situation in professional practice with a researching habitus to describe it and interpret it from different perspectives on a theoretical basis,
- know the approaches, methods and have the skills to adopt a critical, distanced perspective on themselves and on their own professional actions in the context of systematic self-reflection as well as in counselling colleagues,
- are able to relate their own observations to academic, theoretic approaches of social work and its related disciplines and to reflect on their own attitude towards the observed actions in practice and the theoretical knowledge critically,
- can systematically analyse the situation, needs and resources, can use the analysis results in combination with their knowledge of methodology and the mission of social work to plan and implement their own concept of professional action – together with addressees and colleagues – in a targeted manner over a longer period of time, can reflect on these professional actions regarding their impact and subject-specific criteria of social work systematically,
- are able to work independently and apply methods specific to their workplace setting regarding addressees as well as the social environment and the sociopolitical context and adapt these methods where needed,
- are able to elaborate on and justify their own professional actions orally and verbally in all its complexity with subject-specific accuracy using the appropriate technical terms,
- can reflect on interpretations of cases, choice of methods and intervention plans based on their expertise in social work, its related disciplines and standards for professional action critically and develop alternatives,
- reflect on professional identity, professionalism and the process to professionalise social work and specific areas of conflict and develop a reflective attitude regarding their own professional identity,
- in international internships: are able to analyse the mission, function and regulatory framework of social work in the country they complete their internship in, to compare and relate the situation in that country to the one in their home country.

Social skills:

The students

- can identify professional situations as a product of their participants – addressees, professionals, organisations and societal framework – and adopt a resource-oriented, appreciative position,
- are able to establish, maintain and shape long-term professional relationships and interactive processes with addressees and professionals,
- know the divers interaction models in various fields of social work and can consciously select the most suitable form of interaction for a given situation,
- are able to think and act in an intra- and multidisciplinary context and can shape working processes cooperatively,
- are able to define clear roles and tasks in the context of professional purpose and mission of social work in general and in specific areas,
- are able to reflect on ethical, normative aspects of social work, standards and professional ethics and justify their position accordingly.

Self-competence:

The students

- reflect on professional actions as actions in complex and problematic situations and know strategies to meet personal requirements from professional practice,
- reflect on personal aspects of professional actions and their impact on interaction processes as well as the values and norms they base their actions on,
- can assess their self-efficacy and their professional responsibility realistically,
- are able to take responsibility for their actions, assess themselves critically and take criticism from others,
- reflect on their own social dispositions, personal limitations and resources in the light of tasks, objectives and procedures of social work and develop a realistic professional perspective.

Contents:

The students complete an internship of 640 h in a profession of social work during which they acquire professional practical competences – to prepare for more and more independent and responsible professional work and the purposeful application of methods and approaches of social work. Next to the practical tasks, the students work on their own question or project. They can choose a question or project topic in accordance with their supervisor. The question or project topic needs to fit the analysed needs of the addressees in practice. The project could also consist of the implementation of a research-oriented question.

It is essential that the students

- link theoretical study contents to their knowledge of professional action and the actual actions they experience in practice and
- reflect on both the situation they experience in practice and the theoretical knowledge they have acquired during their studies critically.

Further contents:

- Planning, implementation, reflection on and evaluation of sequences and processes of professional actions based on subject-specific academic insight, methods and standards for professional actions in social work and its related disciplines
- Mission, professional self-concept and processes of professionalisation in social work; limitations and potential of professional actions in the light of political, legal, social and cultural frameworks
- Options and exercises of systematic reflective self-observation; forms of counselling colleagues and their application to practical problems; understanding links between one's own professional actions and personal biography or experience as well as methods to approach this matter professionally
- Definition of individual learning agreements specific to workplace setting and institution in accordance with the HSD requirements and the supervisor; the agreed learning objectives relate particularly to analysis of concepts, structures and processes of the institution in practice; analysis of the existing workplace setting and situation, tasks and addressees; development of methods of social work; implementation of individual project work or tasks in the context of tasks typical for the specific profession within the institution; reflection based on specific criteria, subject-specific knowledge and ethical standards of social work

Examination:

Particularly handout, learning journal / reflection on one's own learning / seminar report / learning portfolio / self-reflection report, project report / documentation / short concept for practical work or a practical project / project outline, learning agreement and presentation

Offered in:

Each semester

Person responsible for the module:

Prof. Dr. Ulrich Deinet

Module WM Elective Module

Information from the examination regulations:

Prerequisites: None

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
Two to four elective courses from any of the modules of the seven faculties at HSD; courses from master's programmes may only be chosen if the respective teacher has decided that it does not affect proper education for the enrolled master's students and therefore allows bachelor's students in the course. Courses of 4 SWS and 6 ECTS always include an examination. Alternatively, if the student chooses two courses of 2 SWS and 3 ECTS each, an examination will only take place in one of the courses.	4 SWS	52 h	104 h	WM.1	6 ECTS
	4 SWS	52 h	104 h	WM.2	6 ECTS
Total		104 h	208 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:

Forms of teaching:

Presentations, seminar sessions including discussions, work in small groups, individual and group exercises, excursions

Group size:

Approximately 35

Learning outcomes:

Specialist skills: Knowledge of elective academic disciplines of the students' choice – either from the academic discipline and profession of social work or from other disciplines taught at one of the other faculties at HSD (Architecture, Design, Electrical Engineering and Information Technology, Mechanical and Process Engineering, Media or Business Studies), following the idea of interdisciplinary 'general studies'

Methodological skills: Ability to conduct interdisciplinary analyses, to reflect on and shape not only fields of social work, but also other fields which may relate to academic disciplines of other faculties at the HSD – following the idea of interdisciplinary 'general studies'

Social skills: Communication, expression and comprehension skills in interdisciplinary discourses, potentially also in foreign languages and intercultural teams

Self-competence: Ability to reflect on subjectivity and discipline-orientation of one's own perception and interpretation, tolerance and justice as a basic virtue of a multicultural world

Contents:

Theories, approaches, methods and empirical findings of cultural studies, social and human sciences and/or law in relation to an exemplary field of social work which the students can choose themselves and/or theories, methods and empirical findings of other faculties at HSD (Architecture, Design, Electrical Engineering and Information Technology, Mechanical and Process Engineering, Media or Business Studies)

Examination:

Particularly oral examination, written examination, presentation, written assignment, paper, report and presentation

Offered in:

Each semester

Person responsible for the module:

Dipl.-Soz. Päd. Thomas Molck

Further information:

In the spirit of the interdisciplinary element of the faculty's profile, this elective module offers the students three fundamental study options:

The students can

- choose courses of a total of 8 SWS from all academic disciplines taught at HSD to build broad key competences following the idea of 'general studies',
- specialise in a third field of social work in addition to the two scheduled specialisations and/or
- focus on the two scheduled specialisations further and in more depth.

Module BTB Bachelor's Thesis Supervision Module

Information from the examination regulations:

Prerequisites: Registered for the bachelor's thesis

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
One course for thesis supervision	2 SWS	26 h	78 h	BTB.1	4 ECTS
Total		26 h	78 h		
	2 SWS	104 h			4 ECTS

In accordance with section 10 of the BaPO Soz, the assessment of this module does not form part of the overall grade.

Further information:**Forms of teaching:**

Social group work, activating methods such as action-oriented learning, role plays, presentations, counselling methods

Group size:

Depending on the number of theses supervised

Learning outcomes:

Specialist skills: Knowledge of the examination organisation, particularly on the compilation of the thesis and the preparation of the colloquium and the conception of the colloquium

Methodological skills: (Self-)organisation skills, media literacy, learning competence, interdisciplinary thinking and problem solving skills

Social skills: Interpersonal skills, presentation and communication skills, comprehension skills, moderating skills, ability to deal with conflicts including the ability to think critically and take criticism, ability to work in a team

Self-competence: Ability to assess oneself critically and to handle stressful situations, convinced self-efficacy

Contents:

All the students' questions and issues regarding the structure of the programme, the syllabus and examination organisation, particularly those related to the compilation of the thesis and the personal, social and financial requirements that come with it; thesis supervision i.e. advice on thesis contents, application of the practical experience from the State Approval Module to the students' career planning and possible thesis subjects and possibly to master's programmes

Examination:

Particularly exposé, reflection on one's own learning

Offered in:

Each semester

Person responsible for the module:

Dipl.-Soz. Päd. Thomas Molck

Module BT Bachelor's Thesis

Information from the examination regulations:

Prerequisites: 180 ECTS

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
-	-	11–14 weeks		BT.1	12 ECTS
Total					12 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 20 % of the overall grade.

Further information:

Forms of teaching:

-

Group size:

-

Learning outcomes:

With the bachelor's thesis, the examinee proves the ability to work

- independently on an assignment relevant to the social work,
- elaborating on module-specific details as well as the relevant cross-disciplinary overview,
- within a prescribed period of time,
- applying academic and subject-specific methodology.

Contents:

Thesis subject

Examination:

Written examination in the form of a written assignment

Offered in:

Each semester

Further information:

The prerequisites of 180 completed ECTS can only be fulfilled if the SA module has been completed as well.

Person responsible for the module:

Dipl.-Soz. Päd. Thomas Molck

Module K Colloquium**Information from the examination regulations:**

Prerequisites: 208 ECTS

Types of examination: In accordance with section 18 of the framework examination regulations

Courses:	Credit hours per week	Attendance	Self-study	Exam.	Credits
-	-	-		K.1	2 ECTS
Total					2 ECTS

In accordance with section 10 of the BaPO Soz, the grade of this entire module accounts for 5 % of the overall grade.

Further information:**Forms of teaching:**

-

Group size:

-

Learning outcomes:

The purpose of the colloquium is to determine whether the examinee is capable of presenting and justifying the results of the thesis, its subject-related fundamentals as well as its cross-disciplinary and wider contexts and also judge its practical relevance.

Contents:

Addition to the bachelor's thesis

Examination:

Oral examination (duration: 30 min.) conducted by the examiners involved in the thesis

Offered in:

Each semester

Person responsible for the module:

Dipl.-Soz. Päd. Thomas Molck