

MODULE MANUAL MA EMPOWERMENT STUDIES

This English translation is intended to allow international readers a better understanding. It is solely for information purposes and subject to change without notice. In case of discrepancies, only the German version applies and prevails.

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Abbreviations

KomVor = list of courses including explanatory comments

MaPO ES = examination regulations of the Empowerment Studies master's programme

MA ES = Empowerment Studies master's programme

Exam. = examination

SWS = credit hours per week

h = hour(s)

ECTS = credits according to the European Credit Transfer System

Preliminary Notes

This module manual applies to the students of the Empowerment Studies master's programmes (full-time and part-time) within the scope of the Examination Regulations of 2020 (yet to be officially announced) beginning their studies in the winter semester 2020/21 or later. All courses are open to students in both study programmes.

Courses in the context of the modules described in this module manual will be announced at the end of each semester for the following semester on the website of the Faculty of Social Sciences and Cultural Studies (in the KomVor).

In accordance with section 5 subsection 3 of the MaPO ES, the students of this study programme may choose an area of specialisation; the specialisation options are listed at the end of this module manual, on the pages following the module descriptions. The students may choose to specialise in Diversity and Intersectionality, Development Policy, Human Rights Policies, Civic Education or Political Participation. They generally choose their area of specialisation in the context of the advanced parts of the modules.

For all courses in the context of the modules described in this module manual, please note:

Types of courses:

Courses in the context of this study programme may be conducted in the form of lectures, seminars or a mix of both (seminar-like lectures). They can be offered as block sessions, regular weekly courses during teaching weeks, in blended learning approaches or as e-learning formats. The type of course as well as relevant dates are specified in the KomVor.

Forms of teaching and learning:

The relevant lecturers decide on the forms of teaching and learning for the respective course and specify them in the KomVor. Commonly applied forms of teaching and learning are lectures, exercises, guest lectures, presentations, group work, online sessions, workshops, excursions. In some modules, also other forms of teaching and learning may be listed.

Types of examination:

The relevant lecturers decide on the type of examination for the respective course in accordance with sections 18–21 of the framework examination regulations for the Faculty of Social Sciences and Cultural Studies and specify them in the KomVor.

Suggested group size:

25–35 students per course

Number of offers / offered in:

The courses are usually offered once per academic year according to the syllabus.

Limited number of participants:

The number of participants per course may be limited. Further details are specified in the KomVor. Admission to seminars allowing only a limited number of participants is governed by the admission regulations of the faculty.

Competences:

The module manual describes the learning outcomes of the master's programme Empowerment Studies. Subject-specific and methodological skills are specified in detail in the individual module descriptions. In addition, the programme aims to strengthen the students' social skills and self-competence, including: (self-)reflexivity, especially regarding power structures; tolerance of frustration and ambiguity as well as self-efficacy, ability to empathise and look at a situation from different perspectives, ability to think critically and take criticism as well as to deal with conflicts, communication skills and ability to work in a team, organisational skills, ability to work independently as well as analytical, synthetic and strategic thinking.

Module MES 1 Human Rights

Information from the examination regulations:

Prerequisites: For MES 1.1: None; for the MES 1.2 examination, the students need to have attained the MES 1.1 confirmation of successful completion.

Types of examination: *Oral examinations, presentations, written assignments and other special types of examination (sections 19 and 21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Human Rights (Fundamentals) can consist of one 4-SWS course or a combination of two 2-SWS courses (MES 1.1 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations).	4 SWS	48 h	108 h	-	6 ECTS
Human Rights (Advanced Studies) can consist of one 4-SWS course or a combination of two 2-SWS courses.	4 SWS	48 h	108 h	MES 1.2	6 ECTS
Total		96 h	216 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Learning outcomes:

Specialist skills: Having completed this module, the students have in-depth knowledge of human rights and approaches. They know the relevant ethical fundamentals as well as legal and political dimensions and can differentiate and explain various protection systems as well as political decision-making and intervention skills to strengthen the human rights on different societal and political levels and in different fields of action.

Methodological skills: Having completed this module, the students can independently research, prepare and present topic-specific contents. They develop human rights based analytical skills and are able to apply them to different fields of action.

Contents:

In the winter semester, MES 1.1 deals with legal and ethical fundamentals and human rights politics. Based on the history of ideas about human rights, human rights norms are analysed and discussed within the framework and system of the UN as well as various regional documents.

In the summer semester, MES 1.2 serves to deepen the study of the contents of the module using selected examples. Depending on the area of specialisation, specific regulatory frameworks, actors and human rights approaches are discussed, particularly the role of actors within the civil society in their respective fields of action.

Examination:

Particularly presentation, written assignment, report, oral examination (sections 19 and 21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Katja Neuhoff

Module MES 2 Social Theories and Theories of Political Action

Information from the examination regulations:

Prerequisites: For MES 2.1: None; for the MES 2.2 confirmation of successful completion, the students need to have passed the MES 2.1 examination.

Types of examination: *Oral examinations, presentations, written examinations, written assignments and other special types of examination (sections 19–21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Social Theories and Theories of Political Action (Fundamentals)	2 SWS	24 h	54 h	MES 2.1	3 ECTS
Social Theories and Theories of Political Action (Advanced Studies) (MES 2.2 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	24 h	54 h	-	3 ECTS
Total		48 h	108 h		
	4 SWS		156 h		6 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Learning outcomes:

Specialist skills: Based on social theories and theories of political action, the module teaches knowledge on which societal factors and conditions restrict and inhibit or promote and support collective action of specific social groups and individuals. In addition, the module addresses the issue of how to help achieve and enforce human rights-oriented objectives in specific contexts.

Having completed this module, the students can differentiate, describe and explain contemporary sociological, social philosophical and political theories. They can reflect and assess the relevance of theoretical approaches to professional practice of trade unions, NGOs, social movements and social work which considers itself as a political actor in various fields of action.

Methodological skills: Having completed this module, the students can confidently apply academic working practices and methodology (literature research and using literature productively, writing an academic paper). They develop theoretical analytical abilities (theoretical understanding, analytical skills, ability to criticise as well as accept criticism, discussion skills) and abstract, interlinked thinking that goes beyond the individual case (in theoretical systems). The students can methodically and systematically familiarise themselves with a new subject (new theories) and learn to deal with ambiguity.

Contents:

In the winter semester, MES 2.1 teaches fundamentals of traditional theories (e.g. Marx, Weber) as well as current social theories and theories of political action (e.g. systems theories, theories of rational action, practice and performance theories, Bourdieu, Giddens, Beck, Foucault, Butler) taking into account relevant social contexts (e.g. globalisation, interculturality) and gender as a structural category.

In the summer semester, MES 2.2 serves to deepen the study of the contents from the first part of the module using selected social analyses. This includes theory-based examination of current positions and discourses in fields of action relevant to the respective area of specialisation.

Examination:

Particularly presentation, written assignment, report, oral examination and written examination (sections 19–21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Fabian Virchow

Module MES 3 Empowerment

Information from the examination regulations:

Prerequisites: None

Types of examination: *Oral examinations, presentations, written assignments and other special types of examination (sections 19 and 21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Empowerment (Fundamentals) can consist of one 4-SWS course or a combination of two 2-SWS courses (MES 3.1 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations).	4 SWS	48 h	108 h	-	6 ECTS
Empowerment (Advanced Studies) can consist of one 4-SWS course or a combination of two 2-SWS courses.	4 SWS	48 h	108 h	MES 3.2	6 ECTS
Total		96 h	216 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Learning outcomes:

Specialist skills: Having completed this module, the students can differentiate, describe and explain selected empowerment theories, concepts and discourses as well as their interrelations, levels and dimensions. They can analyse these concepts considering the individual, lifeworld and social structures regarding their potential for political mobilisation and reflect on their own social structures. The students can analyse and critically reflect on different empowerment practices taking into account the different priorities mentioned above. They can name, assess and compare approaches in research on social movements, participation and topics relevant to NGOs.

Methodological skills: Completing this module, the students strengthen their competences in analytical and synthetic thinking and (inductive) theory building. Examining empowerment theories and practices, the students acquire the ability to develop and plan the practical application of methodical empowerment approaches in different contexts.

Contents:

During the seminars, analytical frameworks are developed enabling the students to reflect on empowerment concepts, discourses and practices. Empowerment concepts are inductively

illustrated using examples – e.g. categories such as individual vs collective; personal vs political; habitus vs structure; transitive vs empowering; transformation vs affirmation; recognition (of identities) vs distribution (of resources).

MES 3.1 deals with political aspects considering possible tensions between the individual, lifeworld and social structures. MES 3.2 focuses on the meso level of the collective politicisation of lifeworlds, theories and empirical findings on the actions of social movements and other collective actors, on relevant empowerment and disempowerment as well as inclusion and exclusion practices. Different theoretical approaches and fields of action are discussed considering the respective area of specialisation.

Examination:

Particularly presentation, written assignment, report, oral examination (sections 19 and 21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Lars Schmitt

Module MES 4 Political Decision-Making and Political Intervention

Information from the examination regulations:

Prerequisites: None

Types of examination: *Oral examinations, presentations, written assignments and other special types of examination (sections 19 and 21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Political Decision-Making and Political Intervention (Fundamentals) can consist of one 4-SWS course or a combination of two 2-SWS courses (MES 4.1 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations).	4 SWS	48 h	108 h	-	6 ECTS
Political Decision-Making and Political Intervention (Advanced Studies) can consist of one 4-SWS course or a combination of two 2-SWS courses.	4 SWS	48 h	108 h	MES 4.2	6 ECTS
Total		96 h	216 h		
	8 SWS		312 h		12 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Learning outcomes:

Specialist skills: The module aims at in-depth conceptual as well as action-oriented examination of political action and political empowerment, taking into account the respective contexts of development and implementation as well as different organisational forms. Having completed this module, the students can analyse, explain and assess relevant sociopolitical approaches for individual and collective options and ways of intervention in the context of different fields of action.

Methodological skills: Having completed this module, the students can analyse political processes in contexts of social work or political contexts related to their area of specialisation, develop and critically reflect on political action strategies and instruments.

Contents:

The module deals with fundamentals of collective action and teaches knowledge of conditions, approaches, potential and limitations of political interventions in different fields of politics relevant to empowerment processes in certain social contexts.

In MES 4.1, the students analyse institutions, processes and contents and discuss action perspectives within the basic understanding of political field analysis.

MES 4.2 deals with methods of political intervention in theory and practice. This includes e.g. networking methods, methods of political activity in the civil society as well as further methods of political action in the fields of lobbying, civic education, policy implementation and policy advice. Methods such as networking, organising, public relations, work in committees, campaigning, advocacy or lobbying are discussed using selected examples from practice. Different theoretical approaches and practical fields are discussed depending on the respective area of specialisation.

Examination:

Particularly presentation, written assignment, report, oral examination (sections 19 and 21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Walter Eberlei

Module MES 5 Fundamentals of Social Management

Information from the examination regulations:

Prerequisites: None

Types of examination: *Oral examinations, presentations, written examinations, written assignments and other special types of examination (sections 19–21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Fundamentals of Social Management 1	2 SWS	24 h	54 h	MES 5.1	3 ECTS
Fundamentals of Social Management 2 (MES 5.2 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	24 h	54 h	-	3 ECTS
Total		48 h	108 h		
	4 SWS		156 h		6 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Learning outcomes:

Specialist skills: Having completed this module, the students know essential fundamentals of the organisation and management of non-profit organisations (charities, NGOs etc.) and can assess them independently.

Methodological skills: Having completed this module, the students have acquired fundamental methodical competences for professional activities in non-profit organisations (such as approaches for strategic planning; project management including, amongst others, resource monitoring and evaluation; controlling without hierarchies, e.g. lateral management, project proposals and application for funding)

Contents:

The module teaches the students the skills required to assume positions in controlling and management support in non-profit organisations (NGOs, charities etc.). For this purpose, it conveys fundamental knowledge and techniques from the fields of management in non-profit organisations, business management, organisational and personnel development as well as project management (e.g. controlling and evaluation) and financial planning as well as various management techniques.

Examination:

Particularly presentation, written assignment, report, oral examination and written examination (sections 19–21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Reinhard Liebig

Module MES 6 Social Research Methods

Information from the examination regulations:

Prerequisites: For MES 6.1, MES 6.2 and MES 6.3.1: None; for the MES 6.3.2 confirmation of successful completion, the students need to have attained the MES 6.3.1 confirmation of successful completion.

Types of examination: *Oral examinations, presentations, written examinations, written assignments and other special types of examination (sections 19–21 of the framework examination regulations)*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
Propaedeutics – Social Sciences (MES 6.1 confirmation of successful completion in accordance with section 17 subsection 4 of the framework examination regulations)	2 SWS	24 h	54 h	-	3 ECTS
Social Research Methods	2 SWS	24 h	54 h	MES 6.2	3 ECTS
Thesis Preparation and Supervision Seminar covering two semesters (MES 6.3.1 and MES 6.3.2 confirmations of successful completion in accordance with section 17 of the framework examination regulations)	1 SWS	12 h	144 h	-	6 ECTS
	1 SWS	12 h	66 h		3 ECTS
Total		72 h	318 h		
	6 SWS		390 h		15 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Forms of teaching and learning:

In addition to the general forms of teaching and learning described in the preliminary notes, MES 6 also contains a Thesis Preparation and Supervision Seminar (MES 6.3). This seminar covers two semesters for preparation and supervision of the master's thesis focussing especially on the methods of empirical social research. Self-study takes up a lot of the envisaged workload, so the students practise how to competently and independently realise research projects.

Learning outcomes:

Specialist skills: The students know fundamental academic methodology and can reflect on it for their studies and academic working practices. They are familiar with the methodology of application-oriented empirical social research and are able to relate research objectives to appropriate methodological approaches.

Methodological skills: The students know the approaches and methods of empirical social research, they know which approaches are suitable for what kind of research questions and can apply selected methods to a specific research question.

Contents:

The seminars convey selected contents from the following areas: theory of knowledge, methodology, data collection and evaluation methods of empirical social research, planning, conduct and evaluation of a research project, descriptive and inductive statistics, interpretation and illustration of results in writing and in the form of a presentation.

Examination:

Particularly presentation, written assignment, report, oral examination and written examination (sections 19–21 of the framework examination regulations)

Person responsible for the module:

Prof. Dr. Ruth Enggruber

Module MES 7 Thesis

Information from the examination regulations:

Prerequisites: A minimum of 54 ECTS from modules MES 1–5, MES 6.1–6.2 and MES 6.3.1

Types of examination: *Written examination in the form of a written assignment*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
-	-	12 weeks		MES 7.1	24 ECTS
Total					24 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 30 % of the overall grade.

Further information:

Forms of teaching and learning:

Thesis

Group size: -

Learning outcomes:

The students are able to

- work independently on an assignment relevant to the subject of the master’s programme within a prescribed period of time,
- elaborate on module-specific details as well as the relevant cross-disciplinary overview and
- apply academic and subject-specific methodology.

Contents:

Thesis subject

Number of offers / offered in:

Each semester

Examination:

Written examination in the form of a written assignment (scope: 60–80 pages)

Person responsible for the module:

Prof. Dr. Fabian Virchow and Prof. Dr. Walter Eberlei

Module MES 8 Colloquium

Information from the examination regulations:

Prerequisites: Successful completion of all other modules

Types of examination: *Oral examination conducted by the examiners involved in the master's thesis.*

Courses	Credit hours per week	Attendance	Self-study	Exam.	Credits
-	-	-		MES 8.1	3 ECTS
Total					3 ECTS

In accordance with section 10 of the MaPO ES, the grade of this entire module accounts for 10 % of the overall grade.

Further information:

Forms of teaching and learning:

Colloquium

Group size: -

Learning outcomes:

The students are able to present the results of their master's theses elaborating on technical principles, interdisciplinary correlations and non-technical references and to assess the theses' importance in practice.

Contents:

Addition to the master's thesis

Number of offers / offered in:

Each semester

Examination:

Oral examination conducted by the examiners involved in the master's thesis

Person responsible for the module: Prof. Dr. Fabian Virchow and Prof. Dr. Walter Eberlei

Annex 1: Specialisation: Diversity and Intersectionality

Information from the examination regulations:

Section 5 subsection 3 of the MaPO ES:

The study programme allows students to specialise in a specific area. A successfully completed specialisation will be recorded as such on the degree certificate. This is subject to:

1. successful completion of courses designated for the respective specialisation amounting to 12 credits in total. The number of credits needs to be achieved by completing at least three courses. At least 9 of the 12 credits need to be achieved by successfully passing graded examinations.
2. a thesis on a subject from the respective area of specialisation. The specialisation options are listed at the end of this module manual.

Further information:

Learning outcomes:

The Diversity and Intersectionality specialisation wants to strengthen the qualification for discrimination-sensitive analyses and problem solving following the idea of empowerment (see section 2 of the MaPO ES). Based on critical reflection and the application of academic insight and methods, the students have achieved the following subject-specific and methodological knowledge:

- advanced knowledge of various forms and intersections of discriminations as well as an understanding of how affiliations/attributions are classified within social power structures;
- the ability to critically analyse and reflect on discrimination practices, power structures and (self-)positioning within them as well as the ability to develop solutions following the diversity and empowerment approach;
- in-depth knowledge of social scientific fundamentals and the related ability to critically analyse policies and stakeholder constellations, institutions and social structures particularly regarding power structures, social, cultural and political aspects as well as their interaction;
- a methodical understanding of how collective actors can organise and assert their interests in the spirit of political empowerment (sociopolitical decision-making and intervention, particularly in the context of the civil society);
- solid knowledge of social scientific methodology, on the basis of which practice- and application-oriented analyses can be conducted and problem-solving concepts can be developed.

Career Options:

The Diversity and Intersectionality specialisation is supposed to qualify students for professional activities in the social field which aim to support individual and collective actors in the

spirit of political empowerment in organising and politically asserting their interests in societal contexts, e.g. in (executive) positions in social work involved in political intervention, as public or corporate equal opportunities or anti-discrimination officers, in NGOs, trade unions, socio-political organisations and social movements.

Number of offers / offered in:

The individual courses are offered once per academic year in line with the syllabus.

Further information:

Please find further information e.g. on module and course contents in the individual module descriptions in this module manual as well as in the KomVor (see German faculty website <https://komvor.soz-kult.hs-duesseldorf.de>).

Annex 2: Specialisation: Development Policy

Information from the examination regulations:

Section 5 subsection 3 of the MaPO ES:

The study programme allows students to specialise in a specific area. A successfully completed specialisation will be recorded as such on the degree certificate. This is subject to:

1. successful completion of courses designated for the respective specialisation amounting to 12 credits in total. The number of credits needs to be achieved by completing at least three courses. At least 9 of the 12 credits need to be achieved by successfully passing graded examinations.
2. a thesis on a subject from the respective area of specialisation. The specialisation options are listed at the end of the module manual.

Further information:

Learning outcomes:

The Development Policy specialisation wants to strengthen the qualification for professional activities in the context of development policy (see essential section 2 of the MaPO ES). Based on critical reflection and the application of academic insight and methods, the students have achieved the following subject-specific and methodological knowledge:

- in-depth knowledge of the fundamentals of theories of development as well as solid knowledge of the national and international system of institutions related to development policy;
- a methodical understanding of decision-making and intervention in development cooperation in the context of the civil society;
- the ability to critically analyse processes in development policy and to develop solutions following the idea of empowerment;
- in-depth knowledge of social scientific fundamentals and the related ability to critically analyse policies and stakeholder constellations, institutions and social structures particularly regarding power structures, social, cultural and political aspects as well as their interaction;
- a methodical understanding of how collective actors can organise and assert their interests in the spirit of political empowerment (sociopolitical decision-making and intervention, particularly in the context of the civil society);
- solid knowledge of social scientific methodology, on the basis of which practice- and application-oriented analyses can be conducted and problem-solving concepts can be developed.

Career Options:

The Development Policy specialisation wants to strengthen the students' qualification for professional activities in contexts of development policy in which individual and collective actors

are supported in the spirit of political empowerment in organising and politically asserting their interests, e.g. in governmental organisations as well as NGOs involved in development assistance, international charities, human rights organisations and transnational social movements.

Number of offers / offered in:

The individual courses are offered once per academic year in line with the syllabus.

Further information:

Please find further information e.g. on module and course contents in the individual module descriptions in this module manual as well as in the KomVor (see German faculty website <https://komvor.soz-kult.hs-duesseldorf.de>).

Annex 3: Specialisation: Human Rights Policies

Information from the examination regulations:

Section 5 subsection 3 of the MaPO ES:

The study programme allows students to specialise in a specific area. A successfully completed specialisation will be recorded as such on the degree certificate. This is subject to:

1. successful completion of courses designated for the respective specialisation amounting to 12 credits in total. The number of credits needs to be achieved by completing at least three courses. At least 9 of the 12 credits need to be achieved by successfully passing graded examinations.
2. a thesis on a subject from the respective area of specialisation. The specialisation options are listed at the end of the module manual.

Further information:

Learning outcomes:

The Human Rights Policies specialisation wants to strengthen the qualification for human rights activities in the spirit of the idea of empowerment (see section 2 of the MaPO ES). Based on critical reflection and the application of academic insight and methods, the students have achieved the following subject-specific and methodological knowledge:

- solid analytical skills and the ability to judge human rights policies based on in-depth knowledge of relevant approaches;
- the ability to develop solutions based on human rights as well as decision-making and intervention skills for assertive political work in the field of human rights, e.g. lobbying, campaign or educational work;
- in-depth knowledge of social scientific fundamentals and the related ability to critically analyse policies and stakeholder constellations, institutions and social structures particularly regarding power structures, social, cultural and political aspects as well as their interaction;
- a methodical understanding of how collective actors can organise and assert their interests in the spirit of political empowerment (sociopolitical decision-making and intervention, particularly in the context of the civil society);
- solid knowledge of social scientific methodology, on the basis of which practice- and application-oriented analyses can be conducted and problem-solving concepts can be developed.

Career Options:

The Human Rights Policies specialisation is supposed to qualify students for professional activities in social fields and in contexts of human rights policies which aim to support individual and collective actors in the spirit of political empowerment in organising and politically asserting

their interests in societal contexts, e.g. in (executive) positions in social work involved in political intervention, in (international) NGOs, human rights organisations, governmental and multilateral institutions, sociopolitical organisations and (transnational) social movements.

Number of offers / offered in:

The individual courses are offered once per academic year in line with the syllabus.

Further information:

Please find further information e.g. on module and course contents in the individual module descriptions in this module manual as well as in the KomVor (see German faculty website <https://komvor.soz-kult.hs-duesseldorf.de>).

Annex 4: Specialisation: Civic Education

Information from the examination regulations:

Section 5 subsection 3 of the MaPO ES:

The study programme allows students to specialise in a specific area. A successfully completed specialisation will be recorded as such on the degree certificate. This is subject to:

1. successful completion of courses designated for the respective specialisation amounting to 12 credits in total. The number of credits needs to be achieved by completing at least three courses. At least 9 of the 12 credits need to be achieved by successfully passing graded examinations.
2. a thesis on a subject from the respective area of specialisation. The specialisation options are listed at the end of the module manual.

Further information:

Learning outcomes:

The Civic Education specialisation wants to strengthen the qualification for professional activities in the fields of critical emancipatory civic education (see section 2 of the MaPO ES). Based on critical reflection and the application of academic insight and methods, the students have achieved the following subject-specific and methodological knowledge:

- in-depth knowledge of work in civic education based on human rights and a critical perspective on power relations and discriminatory structures (e.g. antisemitism, ableism, heteronormativity, heterosexism, classism, racism, sexism and/or intersections as well as right-wing extremism);
- the development of skills to politically analyse the structural dimensions of sociopolitical issues;
- the development of approaches in civic education promoting self-determined, emancipatory democratic political action;
- in-depth knowledge of social scientific fundamentals and the related ability to critically analyse policies and stakeholder constellations, institutions and social structures particularly regarding power structures, social, cultural and political aspects as well as their interaction;
- a methodical understanding of how collective actors can organise and assert their interests in the spirit of political empowerment (sociopolitical decision-making and intervention, particularly in the context of the civil society);
- solid knowledge of social scientific methodology, on the basis of which practice- and application-oriented analyses can be conducted and problem-solving concepts can be developed.

Career Options:

The Civic Education specialisation is supposed to qualify students for professional activities in the social field which aim to support individual and collective actors in the spirit of political empowerment in organising and politically asserting their interests in societal contexts, e.g. in (executive) positions in social work involved in political intervention, in NGOs, trade unions, charities, public and private educational institutions, sociopolitical organisations and social movements.

Number of offers / offered in:

The individual courses are offered once per academic year in line with the syllabus.

Further information:

Please find further information e.g. on module and course contents in the individual module descriptions in this module manual as well as in the KomVor (see German faculty website <https://komvor.soz-kult.hs-duesseldorf.de>).

Annex 5: Specialisation: Political Participation

Information from the examination regulations:

Section 5 subsection 3 of the MaPO ES:

The study programme allows students to specialise in a specific area. A successfully completed specialisation will be recorded as such on the degree certificate. This is subject to:

1. successful completion of courses designated for the respective specialisation amounting to 12 credits in total. The number of credits needs to be achieved by completing at least three courses. At least 9 of the 12 credits need to be achieved by successfully passing graded examinations.
2. a thesis on a subject from the respective area of specialisation. The specialisation options are listed at the end of the module manual.

Further information:

Learning outcomes:

The Political Participation specialisation wants to strengthen the qualification for professional activities involved in sociopolitical intervention (see section 2 of the MaPO ES). Based on critical reflection and the application of academic insight and methods, the students have achieved the following subject-specific and methodological knowledge:

- in-depth knowledge of political structures and processes as well as the organisation of collective actors;
- an understanding of the conflictual nature of (socio)political processes and the development of abilities to competently and constructively deal with conflicts;
- the ability to analyse political empowerment processes at the micro and meso level and an understanding of methodological fundamentals to initiate these processes, including professional and methodological approaches to transform (political) structures;
- in-depth knowledge of social scientific fundamentals and the related ability to critically analyse policies and stakeholder constellations, institutions and social structures particularly regarding power structures, social, cultural and political aspects as well as their interaction;
- a methodical understanding of how collective actors can organise and assert their interests in the spirit of political empowerment (sociopolitical decision-making and intervention, particularly in the context of the civil society);
- solid knowledge of social scientific methodology, on the basis of which practice- and application-oriented analyses can be conducted and problem-solving concepts can be developed.

Career Options:

The Political Participation specialisation is supposed to qualify students for professional activities in the social field which aim to support individual and collective actors in the spirit of political empowerment in organising and politically asserting their interests in societal contexts, e.g. in (executive) positions in social work involved in political intervention, in NGOs, trade unions, political parties, voters' associations, sociopolitical organisations and social movements.

Number of offers / offered in:

The individual courses are offered once per academic year in line with the syllabus.

Further information:

Please find further information e.g. on module and course contents in the individual module descriptions in this module manual as well as in the KomVor (see German faculty website <https://komvor.soz-kult.hs-duesseldorf.de>).